

Woroni

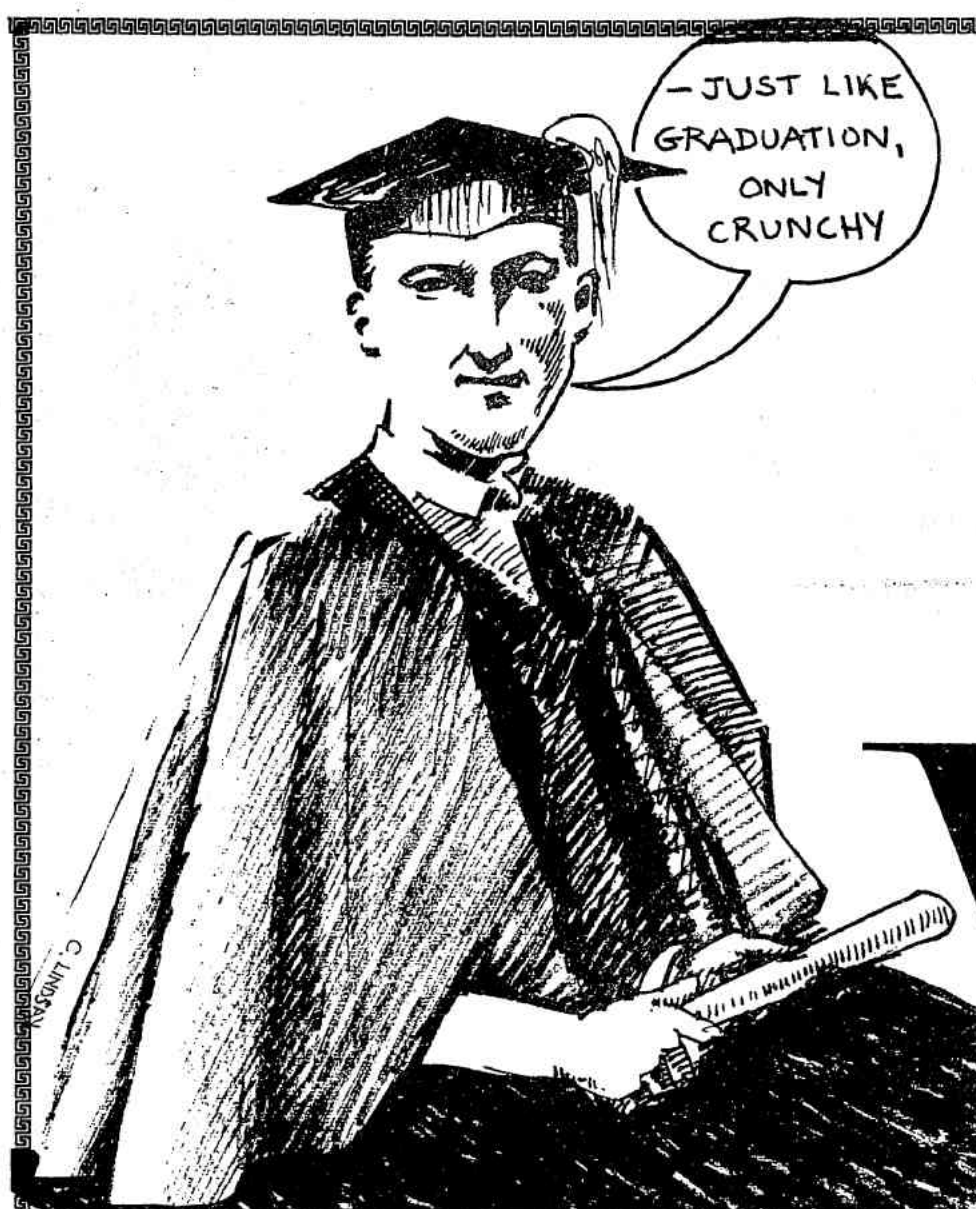
THE PAPER OF THE ANU STUDENTS' ASSOCIATION

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Editors:

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O

Week

When the core heat is high,
And you can't see the sky
It's O-Week

When you walk the union court
And can't stand and talk
It's O-Week

Bells will ring ting a ling a ling
As the gamma rays sing diabolical
frivolities

And turning night into day
In the glowing display
It's O-Week

When you're losing your hair,
In the ionized air
It's O-Week

But it's safe there you know
Cause society says so

Tutors will flee one two three
From sporadic outbursts of self-doubt.

But it may be too late
For us all to escape
From O-Week

When you're caught in the haze
Of a uni blaze
It's O-Week

When you're persuading the furry
little anarchists to associate

When the atoms get mad
It will make us all sad,
It's O-Week

When you read by the light
Of your body at night

When you can't stand the taste
Of student waste
It's O-Week.

EDITORIAL



Welcome to University life. And it is a life, not just academic work. If you plan your courses well you can get away with doing very little work and put your time into more enjoyable pursuits, such as writing for Woroni. Woroni is the paper of the Students' Association. It's published fortnightly and is distributed free around the university. As editors, we are responsible for compiling the paper. As readers, you are responsible for its content. We rely almost entirely on student contributions. Here is a step by step guide on how to contribute to Woroni.

1. Get paper
2. Get pen
3. Write

4. Send it (the writing on the paper) to Woroni.

A.N.U. Students' Association in the internal mail or Woroni, P.O. Box 4, Canberra, or you can deliver it yourself to the Woroni Office, upstairs in the Union Building.

Simple, n'est pas. And if you don't feel inclined to stretch the grey matter more than necessary, and still feel the urge to have an opinion in print, then write a letter in the ever popular Letters Page - although in the past the Letters Page was a boxing ring, with Liberals vs Leftists going into their 19th round by the end of the year.

And if by some chance, you are the President of the A.N.U. Deep Space Radio Monitoring Students' Club, then why not advertise your talk in the Tank by Dr Thingummy on the sex life of the Gamma X-431 clone population. Simply bring in a bit of paper with time, date, venue, wine and green cheese after on it, and we'll bung it in the paper.

And, if you really loathe your subjects, come and hang around the office, we always need help in doing interviews, researching stories, laying out, taking photos of the armpit of an A.N.U. footy player in a match against Timbuctoo, sweeping the floor, scrubbing the walls, and other similarly glamorous jobs.

To conclude, our message to bright, young and not so young new students, is to get INVOLVED.

Flying Carpet

Surely all concerned students will welcome the news that Woroni, a newspaper famous for the compression of cumbersome works of journalism into bite-sized chunks, is at last to turn its attention to the majority of students.

The present editors have always felt past Woronis were far too dogmatic to be taken seriously. What we need is a Woroni that can be read in its entirety as we seek doses of wisdom and humour, during lunchtime mastication or as we seek amusement in our hours of need.

Yes. Woroni and everything in its historical convention requires a drastic overhaul. Our new editors, one hopes will replace past paranoia in myopic articles with something that might inflate into a broad presentation.

Students will then no longer have to make do with a few self-appointed alturists who have continued to dish out repetitious ideas that do more to paralyse mental gymnastics than to stimulate it.

One hopes this tedious nativity will be minimised, but it must be remembered editors, that for students to be proportionately represented the need to develop rapport with students is essential.

Woroni's readiness to curtail the anachronistic writers, and turn them into a new breed of temperance writers, will make a bizarre contrast with Woroni's willingness to encourage archtypal opinions of the 80's.

This guarantee of flexibility is illustrated by Woroni's vacancies which are entitled "spokespeople of Anthropomorphism" a horrific job in which unctuous volunteers will be enabled to ooze and croon for one whole column.



WOTS ON

Monday Feb. 23

2.30pm the Young Socialists present the film "Trotsky" in Copeland G. 7.

7.30pm in the Union Bridge "Citizen Kane" (1941 version with Orson Welles) and "The Hunchback of Notre Dame" (1939 film starring Charles Laughton and Maureen O'Hara)

7.30pm in the Coombs Theatre A.N.U. Film Group presents James Bond in "Moonraker" and "From Russia with Love."

Tuesday 24th - Friday 27th at 12.45 pm in the Arts Centre - "The Proposal"

a play by Chekhov with C.I.A. (Canberra Independent Actors)

11am - 8pm Jaffa presents exhibitions, mimes, art, craft and FUN in the Union bridge.

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11am-12.30pm - World Council of Churches presents "Nicaragua '78" - a film on the situation in Nicaragua before the revolution - Copeland G7.

12-2pm in the Haydon Allen Tank, women's films "Size 10" and "As a Matter of Fact", discussion to follow.

1pm General interest films, Room G41 of the A.D. Hope Building, "Aphrodites Other Island: Exploration on Melos" and "Battle for Acropolis"

7.30pm - A.N.U. Film Group has "Saturday Night Fever" and "Can't Stop the Music" in the Coombs Theatre.

"Raging at the Ref" doors open at 8pm

MIDNIGHT OIL
the Young Docteurs
and
THE NICEST PEOPLE

Wednesday the 25th
MARKET DAY

in the Union Court, come along anytime for stalls, information, poetry reading music and festivities. (food available)

2pm - the A.N.U. Left Group has "Wargames"

7.30pm A.N.U. Film group programme continues with "For Whom the Bell Tolls" and "The Maltese Falcon"

8pm Haydon Allen Tank - the Tasmanian Wilderness Society films "A Wilderness in Question" and "Franklin River - A Journey" by Mike Cordell.

8pm-ish - Bush Band
Franklin B. Paverty"
plays Australian music in the bar.

Thursday

12pm Introduction to Medieval Studies films, "The Gripping Beast" (Viking period), "Ancient Art in Norway" and "From Every Shires End" (Chaucer) shown in G41 of the A.D Hope Building.

12.30 - 1.30pm - The Australian-Vietnam Society presents "Agent Orange: The Aftermath" in the Haydon Allen Tank.

1pm - Pro Life Society presents a film "The First Days of Life" in G7 Copeland Building

2pm Campus Environment Group shows "Wargame."

3.30pm "On Sacred Ground" - a film on the history of the Noonkanbah dispute between Australian Aborigines in the Kimberleys and the West Australian Government. Showing in the Haydon-Allen Tank.

7.30pm A.N.U. Film Group presents "The Lacemaker" and "Cousin, Cousine" in the Coombs Theatre.

Nancy Nicholls provides acoustic music in the bar from 8 pm . . . all wimmin who play instruments are urged to attend.

Friday

10.30 am Asian Studies Department shows "The Chess Players" in the Link Theatre, Asian Studies Building.

12.30pm The Tasmanian Wilderness Society films "the Wilderness in Question" and "Franklin River - A Journey" by Mike Cordell, in the Haydon-Allen Tank.

Friday 27th 3 pm till whenever Marijuana Action Group's Smoke In in the Union Bridge . . . stalls, speakers film (Reefer Madness) and music . . . bring a joint or two!!!

7.30pm A.N.U. Film Group shows "the Cheap Detective" and "Same Time, Next Year" in the Coombs Theatre.

8pm in the Refectory

TACTICS
and
DEAD TRAVEL FAST
prices are \$2.50 students,
\$3.00 unemployed
\$4.00 'others'

Saturday

7.30pm A.N.U. Film Group: "Flesh Gordon" and "The Nine Lives of Fritz the Cat".

8pm in the bar Students Association combined with 2XX Party taped music,



TALK ON CRYONICS

Cryonics is concerned with the freezing of humans upon their legal death with the aim of restoration to life by an advanced future medicine.

The talk by Thomas Donaldson of the Pure Mathematics Department has been a feature of 'O' Week for many years; always entertaining and provocative it has attracted growing audiences. It's currently planned the talk will be held at 3pm in the Haydon Allen Tank on the Wednesday of O Week

(the 25th). Wine, O.J. & munchies provided.

See you there!
Long life,
Simon Carter.

MEDITATION

O-Week Talks on TM will be held Monday, Tuesday, Wednesday & Thursday at 11.00am in Haydon Allen G25 between the Union and the Tank.

All are welcome to attend.

Breakfast With Willie

by larry anderson
and annie strat

The kind of rugged flamboyance which embraces an amazonian — rather than any heart rending musical intellect — has left a large proportion of Australians with the distinct impression that Willie Nelson is something of a manifestation of Woodstock. This is not the case. The only possible characteristic which Willie Nelson could share with Woodstock (apart from his long braided hair, would be his mass appeal to music lovers. But this is not the case either. Willie Nelson, America's biggest country and western recording artist, really is the archetypal music figurehead of the 80's.

Given all this, and notwithstanding the evident exploitation which stars tend to suffer, Willie Nelson would be excused for not wishing to conduct an interview with Woroni. It is perhaps a tribute to the "roughneck with the poet's soul" that he consented to an interview by Woroni editor Larry Anderson and reporter Annie Strat. Our request resulted in an immediate invitation by Willie to join him for breakfast at the Sebel Town House, Kings Cross. The whole affair was totally unprepared and this is what eventuated

Woroni: When, and under what circumstances did you start playing music?

Willie: I was six years old, and I came from a small farming community called Abbott, in Texas, during the Great Depression. I was first taught by my grandfather who showed me how to play a few chords on the guitar. He died about a year later and I continued to learn by ear and with books. Meanwhile my grandmother was teaching my sister to play piano. (Willie's sister is now a member of his entourage). I learnt to play all sorts of music country, jazz, blues.

Woroni: There can be no doubting that your life and music are inseparable, what influences then led you to country music;

Willie: Country music is the easiest to play and was the easiest to learn. Also I was exposed to country music more than any other types of music. When I played in nightclubs they wanted a diversity of music, but most requests were for country music. Most of my music was sing along style.

STUCK TO IT

Woroni: How old were you, when you made the professional grade?

Willie: I was ten years old. I started out playing in bars in Texas. I figured then that I had it made, so, I stuck to it. I had to quit a few times because of financial difficulties and I had jobs such as a disc jockey, salesman, janitor, airforce recruit

Woroni: Did you continue with your schooling when you became professional? Did you finish?

Willie: Yes. After I finished high school I went to university for a while studying Business Administration but I didn't graduate.

Woroni: Studying Business Administration seems totally out of context.

Willie: That's one reason why I didn't graduate. The other was that at that time I was eligible for money under the "G.I. Bill". (Government Issue allowance for U.S. servicemen). When they stopped paying, I stopped going.

Woroni: Who do you think were the biggest influences upon you music-wise?

Willie: I'd say the two biggest influences were Bob Wells and Hank Williams.

Woroni: What philosophy and what circumstances have affected your music?

Willie: I believe in positive thinking. You gotta believe in yourself. Believe that you can do it. Keep believing in it, keep thinking it and you'll do it. Once I found out how bad it was to think negative about anything, once I found out, that' one truth well, then everything else kinda turned around for me. Wasn't how good it is to think positive as how bad it was thinking negative that I think snapped me around. Personal experiences and things that have happened around me have influenced my music.

I JOG EVERYDAY

Woroni: Is music your first love?

Willie: Yes, but I also enjoy travelling, playing golf and horse riding. I jog everyday when it's possible, usually about five miles.

Woroni: You have been described as a drug and boozed abused minister, heading on a path of self destruction. What vices do you have?

Willie: I don't smoke now and I don't drink very much either. Vices; I've got them all I manage to control them but they're still there. Occasionally I play poker but I don't gamble in casinos because I can't win.

Woroni: Are you interested in politics?

Willie: I have no political involvements. Although the last President Jimmy Carter was a good friend of mine. But politics aren't into stay. Something better will eventuate. People should be able to govern themselves instead of always being governed by a ruling head. People should be equipped to govern themselves.

Woroni: What sort of reaction do you expect in Australia.

Willie: I've always been surprised to see the reaction I get in overseas countries. I'm used to all the crowds with their shouting in the states, especially around Texas, but with overseas countries I never expect it because I'm never quite sure how big my music is in other countries.

Woroni: Did you have an preconceived ideas about Australia before you came here.

Willie: No, not really, only that it's supposed to be like Texas, freedom the people enjoy. . . . good weather. . . . space to more around a life style suitable to people like myself.

DRUNKS

Woroni: Success at your state is measured in very big dollars, has this affected your outlook or responses to life;

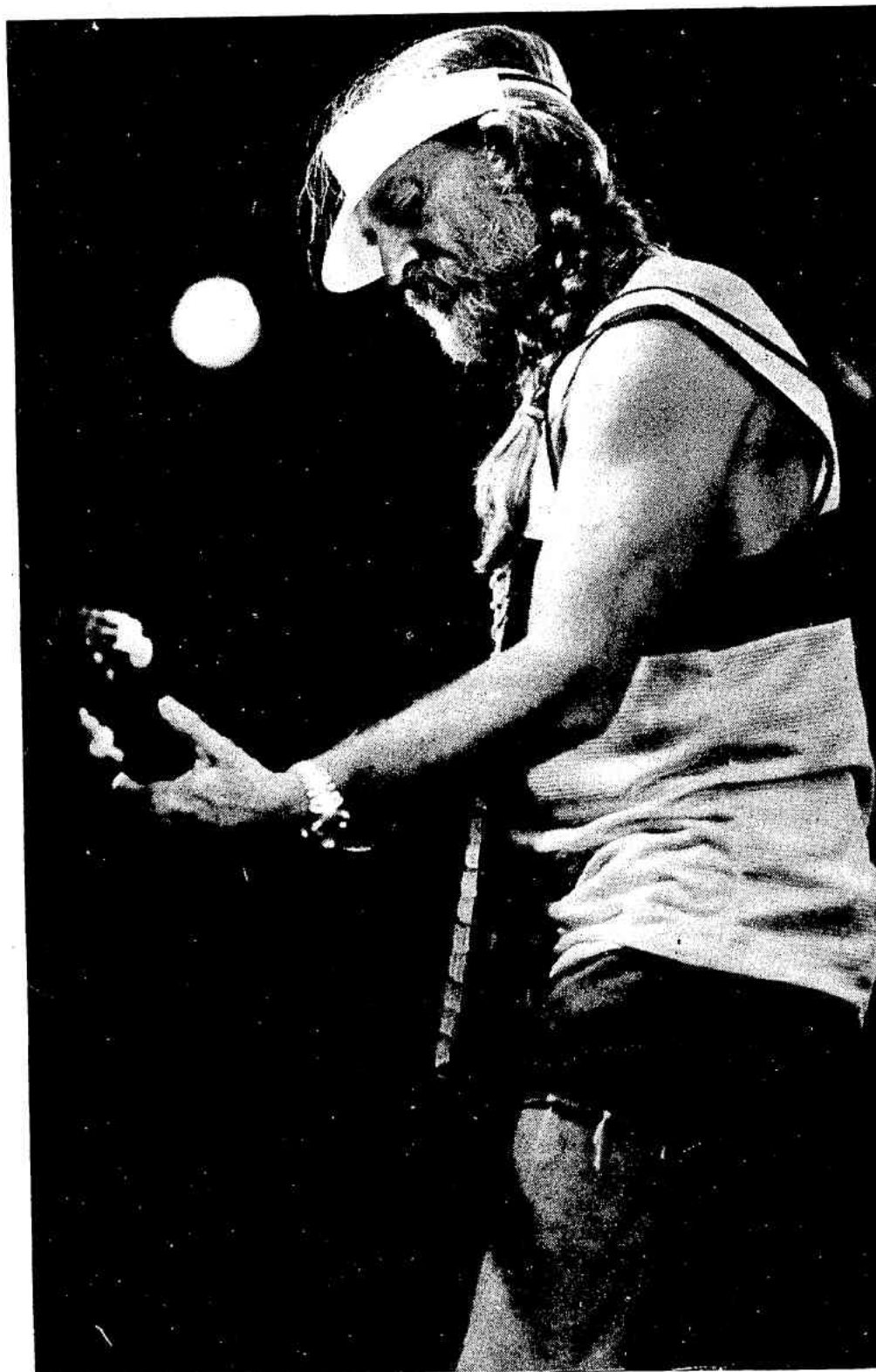
Willie: Not really, the only difference between the rich and the poor, is that rich drinkers are called A.A.'s (Alcoholics Anonymous) and the poor one's drunks. One thing that has helped me is that I've had so many ups and downs in the past 30 years that I've learned to live with both. I can't get too excited over either (being rich or poor). The successes are great, but they aren't going to last forever. And I've come back from a lot of failures.

Woroni: Willie Nelson's 'Stardust' has served as an overture to a spate of albums that have been successful, do you think that Willie Nelson has busted up the conservative ethos of Nashville country music and is contributing towards its change?

Willie: No, I am not an instigator but a participant towards this change. I've always thought along these lines. People who come to country music don't look back. They stay there as loyal fans. Nashville will always have those fans.

Woroni: You have been described by critics as being anything from a Buddha to a redneck? Do you object to these criticisms in any way?

Willie: If critics like me, they like me, if they don't they don't. They can say what they like. Anyway critics are unable to do anything but criticise.



'business as usual'

AUS COUNCIL 1981- THE COMMUNISTS ON TOP

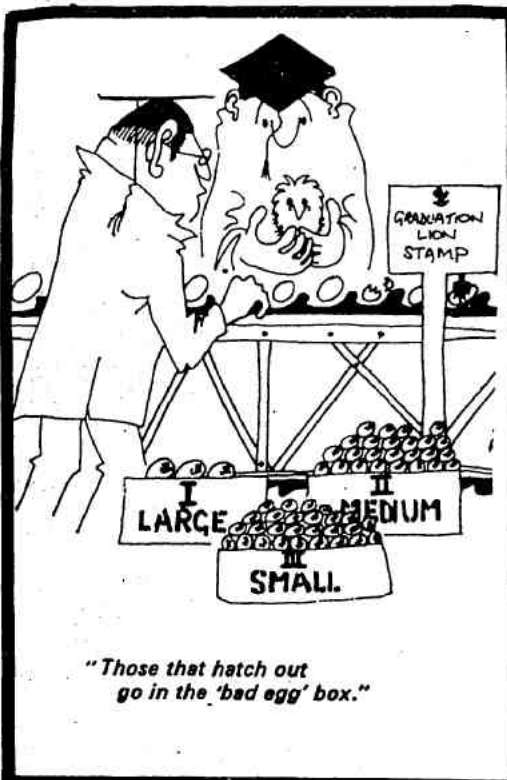
A.U.S. Council 1981 was very much "business as usual" for the wide assortment of perennial faces and even wider assortment of political ideologies that gathered in Melbourne for the event. The annual Australian Union of Students "gathering of the clans" appears to the outsider very much like a general session of the United Nations, with the range of topics being discussed scarcely less eclectic than at the U.N.O. The A.N.U. Students' Association was represented by five delegates: three leftists and two Liberals. The following is the latter's report to students:

CUMBEROME

"The first and overpowering impression one has of A.U.S. Council is that it is immensely cumbersome. With 150 to 200 delegates, observers and other oddbodies floating about the gymnasium-cum-Council Chamber, and a proliferation of bush lawyers among these, the standing orders, regulations and Constitution are worked to the full: literally hours at a time are wasted with procedural and other technical matters.

Perhaps the most interesting aspect of Council is the behind-the-scenes power struggles going on. This year the central contest was between the Communist Party, which favoured "pragmatic leftism" with a somewhat bureaucratic approach, and the Broad Left, who opposed any softening of the Union's radicalism and supported a revolting-in-the-streets militancy. The battle royal of this confrontation was the big TEAS debate: should A.U.S. be demanding 100% or 120% of the poverty line for students? The Communists backed 100% as the more "attainable" goal, while the rest of the left held out for 120%. The eventual adoption of 100% as A.U.S. policy was symptomatic of the Communists' dominance of Council, especially during the elections. Paul Carrick, billed as a Communist "symp" and aged only 21, took

the presidency despite a spirited challenge by A.N.U.'s very own Bill Redpath. In other elections, Communists preponderated although to the surprise of many, the Right (broadly constituted) held on to three of the 12 general executive seats.



As usual A.U.S. plunged headlong into international political debate. This has always been an area of particularly poor value for the Union, in that motions carried here have invariably had very little impact or relevance, have been divisive (in that they have enmeshed hostile groups like the Australian Union of Jewish Students and the National Overseas Student Service, a Maoist body) and have on occasions greatly tarnished A.U.S.' reputation (what little it had); the prime example was its support for some years of the P.L.O. with its mood of pragmatism in 1981 it reaffirmed a "no policy" on the Middle East, though this is a very cosmetic neutrality and fools nobody. Motions were also formulated on Northern Ireland (it took the I.R.A. line), Latin America, South Korea, Thailand, South Africa, Chile and the United States. Delegates were prepared to accept the visions of "atrocities" in these places presented by the capitalist media, although mysteriously the latter was not to be trusted when it came to reports on injustices in the Socialist world. The subject of Afghanistan was generally avoided altogether as being just too difficult and "complex" to comment upon.



WOMEN'S DEPT

Annual Council also presents an opportunity for the platforms, achievements and activism of the A.U.S. Women's Department to be reviewed. At the risk of being ostracised by the "bare foot, pregnant and in the kitchen" school of thought of many conservatives, the general comment must be made that the Women's Department is making a valuable contribution to achieving equality for women both in the education system and society as a whole. Motions were put before Council dealing with a comprehensive range of issues concerning women - women in education, rape, abortion, health, sexual harassment, prostitution and child care - and for the most part were passed by Council by an overwhelming majority. The delegates from A.N.U. voted for these motions in a manner commensurate with what they perceived to be the general attitude of students on the A.N.U. campus regarding women's affairs.

One point however remains worthy of note. It cannot be doubted that the motions and activities of the A.U.S. Women's Department are formulated on the basis of a genuine desire to correct many unquestionable inequalities in modern society. It seems unfortunate that there remains a tendency to couch such motions in politically orientated terms, so that the issue at hand

is somewhat lost. This practice tends to alienate those who, though in agreement with the intent of the motion, are unable to accept the sometimes extreme and politically prejudiced terminology used. It would perhaps be more beneficial to phrase all material regarding women in less politically orientated terms. Should this be the case, their validity would rarely be questioned and their appeal more widespread.

USUAL ISSUES

There were a range of other policies, each exhibiting widely-varying degrees of prudence or good sense (or lack thereof). There were the usual tirades against uranium mining, sexism, capitalism, the U.S.A., the means test, conscription, Joh Bjelke-Petersen, the West's nuclear weaponry, rape, assessment, Malcolm Fraser, penis-vagina sexuality, multinationals, religion, the media, fascists (anyone to the right of Neville Wran), police brutality and even the aluminium industry. One inevitably gets drawn into the internal logic of the proceedings: it takes a conscious act of stepping back to remind oneself that the passage or failure of a motion one passionately supports or opposes won't matter one fig to the real world. It also becomes very difficult to retain the integrity of one's own personal political philosophy: Council has its own elaborate and incontrovertible frame-work of indisputable facts which simply don't support Liberal or conservative tenets. Of course capitalism is defunct. Of course Fraser is a bastard. Of course Socialism is popular. With premises like these it's not surprising 100,000 students have quit A.U.S.

UTOPIA

Another big concern of Council was the issue of study leave for A.U.S. Secretariat employees. Its importance lay in the fact that it had real consequences, as opposed to the theorising that characterised most of A.U.S.'s business. It was proposed that A.U.S. set an example by creating very generous study leave benefits for its employees. The Union's 1980 leaders objected that the cost of this could potentially be very high, and listed the numerous benefits of A.U.S. staff, included unlimited sick leave. Although a compromise was ultimately struck, the impression one obtained was that in their attempts to model a workers' Utopia for their staff, students had created an insatiable and self-willed hydra which insisted on pulling scarce union funds away from grass-roots campaigns and into the secretariat in Melbourne.

DULL

In summary, A.U.S. Council 1981 was decidedly dull by comparison with other years. The main reason for this is unquestionably that the Liberal caucus was uncharacteristically behaving. The consequences of quiet and co-operative Liberals are that business is transacted much more quickly and that the electric thrill of controversy, of shouting and tumult on the Council floor, is gone. Apart from thereby boring everybody into insensibility, the new Liberal comportment has a deliberate object; to deprive A.U.S. of a whipping boy by shifting the focus away from Liberal misdemeanours and onto A.U.S.

policy itself. Like any government seeking re-election, the Left prefers to attack the demerits of its opponents rather than defend its own record. The logic of the Liberals' change is sound: the more discussion there is on its bizarre line-up of policies, the more A.U.S. has to lose in the eyes of students."

Gary Humphries, A.N.U. delegation leader to A.U.S. Annual Council 1981 and Vivienne Barker, A.N.U. delegate to A.U.S. Annual Council 1981 (notes on Women's Department only.)

PRELIMINARY REPORT FROM AUS DELEGATE JOHN BUCHANAN

Between January 10th and 17th this year, delegates from over 50 campuses from around Australia met in Melbourne to determine A.U.S. policy for the coming year. As I was elected as someone who stood on an "Education Ticket", I will report specifically on the Education Policy.

The first thing of interest is that this year the Union's main Education priorities are student Financing and Education Funding. The campus based issues of assessment and course content rate a very poor third. I did, however, do my best to make sure these issues were not completely forgotten about by moving amendments and speaking to assessment/course-content motions. Generally, though few other campuses showed particular interest on these matters.

Another thing that became apparent at Council was that many people in the Union's leadership see their role as mainly that of lobbying. Though many of us worked to see that lobbying should be only a function, and not the function of the leadership, it appears for the coming year the Union will do little work in promoting an activist base on campuses.

Despite the fact that the spread of information on assessment is not going to be a priority of the Union, several workers and officers in the Union did show an interest in the issue. In particular the Education Research Assistant, and the Part-time and External Students Organiser both said they would be happy to help us when they could. The new Education Vice President (David Fowler), though by no means committed to the importance of Assessment and Course Content issues, did say he would visit A.N.U. in 1981 to discuss the matter. Further, Annual Council provided me with the opportunity to meet others interested in campus education matters, and contact between Flinders and Newcastle Universities will probably develop throughout 1981 as a result of it.

Besides paying close attention to the matter of A.U.S.'s Education policy, I also was active in resisting the moves by the Union's leadership to create a new National Officer: a deputy-president. I opposed this proposal on the ground that it would result in the Union's limited resources being diverted from campus based work into, further bureaucratizing the Union.

Overall, although 1981 Annual Council decided on policy that is in accord with general student opinion on most issues, deficiencies still remain. If we want the Union to take a stronger, more activist orientation (instead of lobbying) and want campus education matters (like assessment and course content) to rate higher on the Union's priorities, we will have to work hard over the next few years. This will involve organising students around these issues at A.N.U. and working with like minded campuses to push the Union in these directions.

John Buchanan

JUST ANOTHER DAY

A Fantasy by Ian Rout

The Minister for Education buckled his seat belt. "To the A.N.U.," he said. Responding to his driver's blank expression he added, "Near the Canberra Workers' Club".

As the car pulled out of the car park he observed members of the Parliamentary ground staff dismantling a tent labelled "Tasmanian Embassy". The protest against the Government's decision to sell Tasmania had ended peacefully with the announcement by the Minister for Expeditious Disposal of Extraneous Islands, Holdings and Outposts that no one wanted to buy it.

It's a good life, the Minister reflected. Here I am, a Federal minister, yet I'm one of the most boring and untalented people ever to serve in the Parliament. He thought it might be nice to be, say, Deputy Party Leader, but that would require making himself noticed. I'll make a strong statement next week, he decided. Condemning something. Apartheid, perhaps. Or unions.

On further consideration he decided to keep quiet on apartheid. The Government still hoped to sell Tasmania to the South Africans, who felt it had some potential as the site for a guano production project. And thinking of unions reminded him of his colleague, the Minister for Black Magic and the Environment, who had spent a month doing his own typing after remarking within earshot of Laurie Oakes that if his stenographer could write shorthand properly he wouldn't mind her being frigid.

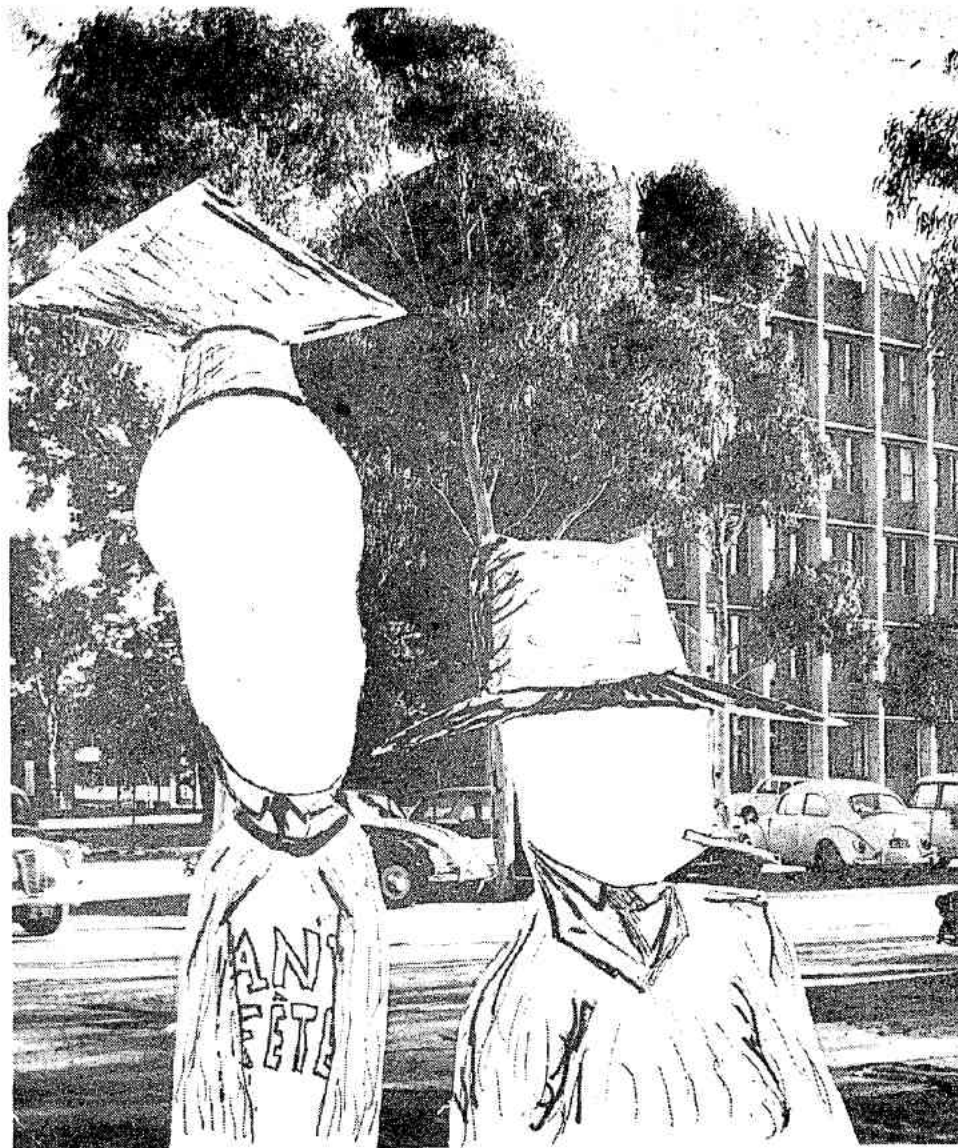
No, he told himself, stick to your portfolio. He resigned himself to a paragraph on page 17 reporting his announcement of his brother-in-law's head of the Committee of Inquiry into the Total Failure of the Education System in the Last Fifty Years.

His thoughts were interrupted as the car swerved to avoid a vehicle reversing out of the Geology Department car park at 120 km/h. Through the smoke he noticed that it bore stickers advocating the use of solar energy and Stubbies. They drove on to the Chancery, outside which the car knocked over a concrete gnome on its way to a meeting of the Physics Department Review Committee.

On entering the Vice-Chancellor's office the Minister found the V.C. and two other men studying a set of Diplomacy counters laid out on a map of the University. After being introduced to the Assistant Vice-Chancellor and the Chairman of the Board of the Faculties he asked if the Chancellor was around.

"You know, Sir somebody," he said. "At least I think we gave him a knighthood once. Or was that you?"

"Oh no, sir. Not me. I'm just a humble Mister," the V.C. replied hurriedly. "Would you like a drink, sir?"



The Minister for Education (right) and the Vice Chancellor outside the Chancery during the Minister's recent visit to the A.N.U.

"Well, perhaps just a quick one," said the Minister. The A.V.C. opened the wine cupboard door and was about to mention that a much wider selection was available upstairs when the Minister added, "I'm actually here to discuss the University's financial position." The A.V.C. quickly closed the cupboard door.

"Do you prefer Nescafe or Maxwell House, sir?" he asked. "I hope you don't take sugar. The Vice-Chancellor and I shared the last spoonful with the Managing Director of Rothman's last month."

"Er, well, perhaps I'll skip the drink," the Minister said. "Where do I find the Chancellor?"

"I believe he's been delayed, sir," the V.C. told him. "Apparently someone let down the tyres on his wheelchair"

"How shocking. Who would do such a thing?"

"Well, it is not surprising that in any University there might be the odd disgruntled misfit student," remarked the

Chairman of the Faculties. "It may be the work of the Aranda Ripper." Seeing the Minister's puzzlement he explained, "The Aranda Ripper jumps out at academics after sunset and shouts 'Loss of tenure' at them. He's already been responsible for thirteen hospitalisations. Remember Johnson from the Department of Deprecetary Studies? — lectured in Techniques of Adumbration and took the Honours group in Exculpation Theory. Since they let him out he hasn't been able to even sign his name on a study leave application. He insists that he was the Emperor of France until a junta from the Law Faculty overthrew him and put him to work making violin strings."

"Can't anything be done for him?" the Minister asked.

"Oh yes," said the A.V.C. "we got him a contract with the Melbourne Symphony Orchestra."

A secretary knocked on the door. "The streamers and balloons have ar-

ived," she announced. "For the Great University Fete this afternoon," she explained to the Minister.

"So that's why you're wearing those costumes," the Minister said to the Vice-Chancellor. "Where did you get those silly pink tights?"

"From the Philosophy Department's Closing-Down Sale," the V.C. replied. "I'm working on the fairy floss stall."

"I see. And how much do you hope to make from this, er, Fete?" the Minister asked.

"We're not sure yet," the V.C. told him. "I was going to have the Computer Science Department work it out on their new HP-25 yesterday, but they were at morning tea all afternoon."

"We have some wonderful stalls," the A.V.C. enthused. "For example, the History Department will be selling copies of their compilation 'The Wit and Wisdom of ANU Vice-Chancellors 1949-81'. The first copy just came in from ANU Press. It was a marvellous piece of scholarship — they only started this morning. And the Physics Department is presenting a talk by the former Science Faculty Dean on techniques of grave robbing."

"Physics?" Isn't that the department with three students and thirty-seven Senior Lecturers?" asked the Minister.

"Yes," the Chairman of the Faculties agreed. "But their research work is excellent. In the last year alone they've patented seven or eight perpetual motion machines."

"And up here," the V.C. continued, "we're mounting a display of our 1980 and 1981 Canberra Times clippings." The Minister surveyed the board, scanning the headlines: "ANU Wins Thrilling Cricket Final"; "ANU 'No Place for Ladies' — Judge"; "Acquittal for ANU Lecturer On Litter Charge — Five Years For Sodomy"; "Top Unicyclist Praises ANU Administration"; "MHA Calls ANU 'A Stinking Hole'."

The telephone rang and was quickly answered by the V.C. "We'll be right there, Chief," he said, ripping off his shirt. "To the academic poles, Colin."

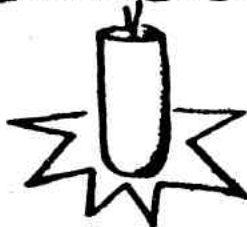
"What's going on?", the voice on the other end demanded. "This is the Prime Minister. I'm trying to find the Minister for Education."

"I'm sorry, sir," the V.C. apologised, handing over the receiver. "I thought you were someone else."

After a brief conversation the Minister announced "I'm afraid I must go. We're having an election next month. But I'll be back," he added as he lept nimbly through the third floor window, landing on his car as it sped away.

The Vice-Chancellor picked up his shirt and called in his secretary. "We have some coffee cups to return to the canteen," he said. "Could you bring in another three secretaries and some University envelopes?"

TOXIC SHOCK



Although tampons have been in use for 100 years with few adverse effects, new evidence suggests that they may be linked to an infection known as Toxic Shock Syndrome.

In the United States at least 408 cases of Toxic Shock Syndrome were reported to medical authorities within a timespan of ten months. Forty of these cases resulted in death. Although this article is not intended to sensationalise

the issue, it is of primary importance that all women are informed about the infection, the known symptoms and what can be done to prevent it.

Toxic Shock Syndrome is caused by a tiny bacterium, *Staphylococcus aureus*, also known as "golden staph". The bacte-

rium has been shown to grow well on all types of tampons in Australia, especially during the ideal conditions of warmth and moisture present when a woman is menstruating.

It is suspected that the offending substance in tampons, allowing a prolific growth of *Staphylococcus aureus* is carboxy-methyl cellulose a highly absorbent material. Because of the high correlation between carboxy-methyl cellulose and Toxic Shock Syndrome, "Rely" tampons in the United States were withdrawn from the market. However, in an Australian case with Johnson & Johnson's Carefree Super Tampons made in New Zealand no carboxy-methyl cellulose was present. It is reasonable then to suspect all tampons.

The infection expresses itself in a variety of forms. It may appear as a rash, a fever, vomiting, nausea, diarrhoea or shock. In severe cases the victim may collapse.

To lessen the chance of contracting TSS a woman should avoid the use of tampons as much as possible, substituting them with pads. (Alternatively, one could seek advice regarding the use of small, re-usable cosmetic sponges, which are certainly less expensive than tampons) If this is unacceptable, then tampons should be changed frequently, at least four or five times a day and not used at all at night. This is essential because the bacterium grows rapidly on tampons which are between three and eight hours old. It is especially important that tampons be handled as little as possible and if sponges are used then strict cleanliness should be observed.

Any suspected cases of Toxic Shock Syndrome should be reported to the State Health Authorities. Also, contact the Department of Consumer Affairs if you are being sold New Zealand made Carefree Tampons or other suspect brands.

AL GRASSBY

IS ALIVE AND WELL

AND LIVING IN ACTON

INTERVIEW WITH AL GRASSBY

(Commissioner for Community Relations)

By Larry Anderson and Rohan Greenland

Woroni: Your annual reports indicate you are obviously dissatisfied in the way the Government has responded to the need to fight racism in Australia. In fact your reports continually emphasise, that insufficient funds and lack of manpower have severely hampered your capabilities. To what extent have these limitations affected you?

Grassby: If you are going to combat discrimination in Australia, you've got to have the means of doing it. We have an inherited situation after 200 years with Aboriginal people for example, where there are a great many discriminations that still have to be resolved. There wouldn't be one Aboriginal that hasn't felt in some way, some discrimination. Now you can't deal with that with ten people, located in Canberra. I've stressed each year that this isn't good enough. . . . The Racial discrimination Act is the only law that prohibits racial discrimination. It's alright having an Act of Parliament and a law, but you've got to enforce it. You've got to give people access to it, and the only way to do that is to have a presence.

Woroni: How would you describe the Australian Government's record in the ongoing battle against racism? Is it a faint hearted approach to discrimination?

Grassby: We have a great diversity in the population, as Australia is made up of 140 different ethnic inputs speaking 90 different languages at home and practising 80 different religions. Above all our leaders and administrators, are overwhelmingly, monolingual and monocultural in a polyethnic and multicultural society. This compounds the difficulty, forcing leaders to be twice as good as they have ever been before.

Woroni: Do you believe your office is an unwarranted embarrassment to the Federal Government?

Grassby: The Office of Community Relations is not an embarrassment to the Australian Government, it is the best thing it can put forward. If it didn't exist, Australia would have no prohibition against racism at all, and it would be a breach of Australia's international obligation, under the U.N. Convention on Human Rights. It is the only jewel Australia has to put forward to the world as a sign that the words mean something.

Woroni: How realistic is the Government being when Australia continues to become more cosmopolitan, and expects Al Grassby with a staff of ten to structure a formula for racial assimilation?

Grassby: After 200 years of trying to paint the blacks white and pretend that everyone is an antipodean Englishman, it didn't work. It didn't work in the United States and they got rid of the policy of assimilation in 1970/71, the Canadians tried it, and got rid of it in 1972 and we followed by eliminating the concept of assimilation in 1973. If you're going to have assimilation which is going to be based on a stereo-type, who are we all going to look like? To be an Australian is to give allegiance to Australia and to be part of the Australian community. It's not to pretend that everyone has the same ethnic background; To go back to assimilation - would be to destroy Australia completely, you wouldn't have a country, because no-one would belong to a community that imposed such a cultural dictatorship.

VOLUNTEERS

Woroni: As Commissioner you have a responsibility to combat racism. It must be frustrating to work so hard with so little Government Assistance?

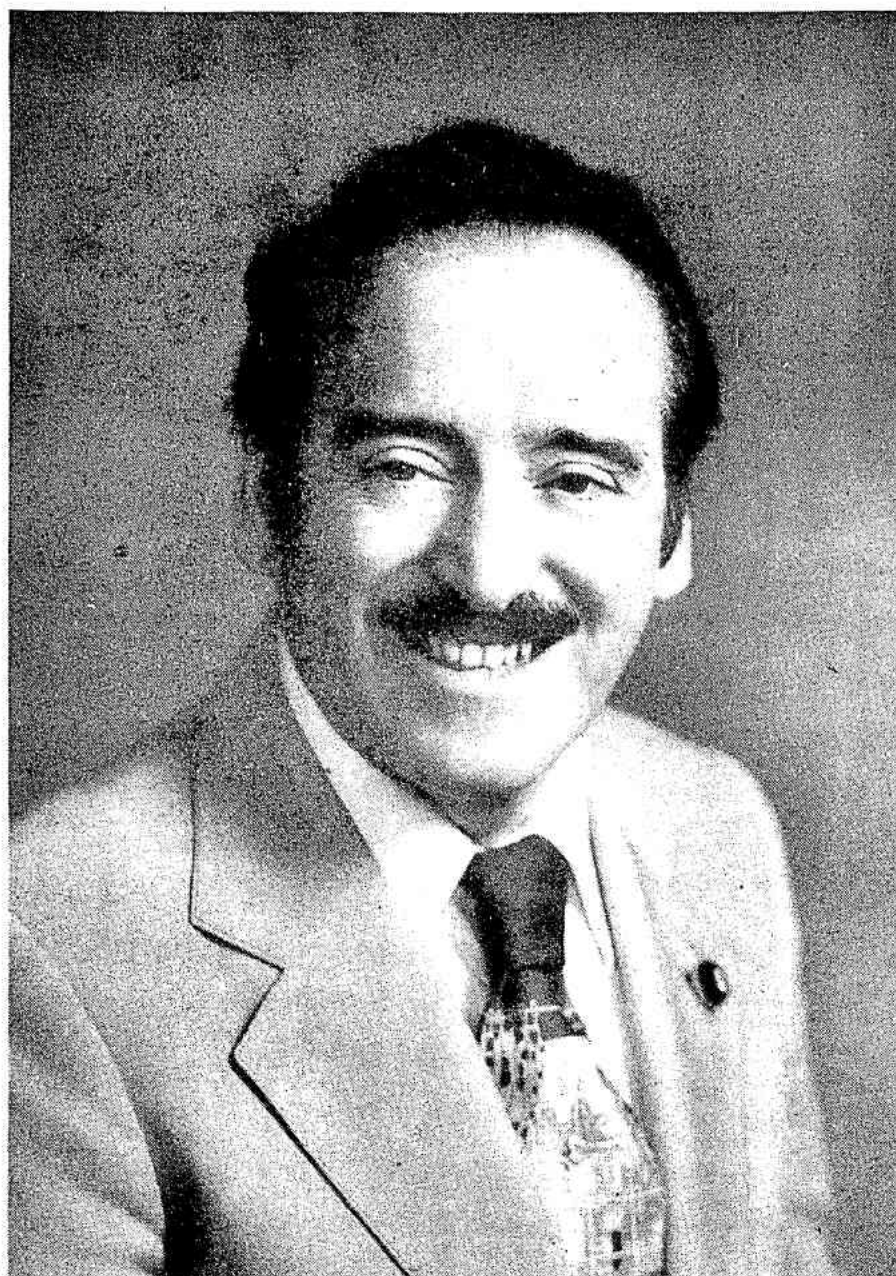
Grassby: Perhaps, although around Australia we have 200 or 300 people who work with no pay, with no recognition (and no hope of it), and haven't asked for it, who do the job that I couldn't do, because of lack of resources. I am talking about people on consultative committees around Australia, volunteers, people of goodwill, who resolve many of the problems on the spot. I give them all the moral support in the world, that is all I can offer them, it's like the song, that says "The only thing I can give you baby is love". Well, that's about all I can give them.

Woroni: Australia has been coupled with South Africa for its treatment of its indigenous people. How then can Australia, an affluent progressive nation afford such comparisons? Isn't the government aware of our place in the international forum?

Grassby: Largely, the Australian National Statute book is wiped clean of racism. It doesn't mean to say that apartheid doesn't exist, but it exists not because of the Government, but because of people. In many country towns in Australia there is a factor of apartheid because the whites know that they should go that way and the blacks know they should go the other. It's been like that for 200 years and that's what it's like now, and it's based on attitudinal discrimination. To overcome that you need community education programmes and resources to carry them out.

Woroni: Your first-hand experience of investigation and your travels into isolated and often hostile environments have given you a candid view of Australia's ugly side. To what extent do you feel the comparison is justified?

Grassby: My experience in five years is that there is not a great deal of difference in the attitudes of Australians in any state



or territory, they're all much the same. When you get a significant number of Aboriginal people then you do get a similar reaction in discrimination.

Woroni: How do you see the Aboriginal problem being solved?

Grassby: The great hope lies in the emergence of the Aboriginal leadership. I think the Aboriginal leadership in the eighties has achieved miracles and will continue to do so if given the means to do the job.

Woroni: Because we are one of the great multi-cultural nations it is necessary that we build unity out of diversity. IN your approach to racialism to what extent are you developing the migrant as Australian?

Grassby: One of the things we've got to tackle if you're going to build national unity is to recognise that Australians are of many backgrounds. The trouble with the word Australian, to many people it means a white, protestant, Anglo-Saxon Englishman. They only comprise of 40% of the population. The tragedy of the Australian community relations is that the heritage of schools and public propaganda in Australia is colonial and imperialistic heritage which stated there was only one group here, one group which was valid and one culture that would be accepted.

RECOGNITION

Woroni: Where do you see Australia's biggest problem in this area?

Grassby: The biggest problem is the lack of Australians who see themselves as they are. People are justifiably worried that if you recognise people's backgrounds then you tend to fragment the nation. But this was said for 150 years in relation to religion. There was religious discrimination in government, private matters, private industry, between families and individuals, right up to W.W.II. It took 150 years to get over that, the problem is the same for racial discrimination today.

Woroni: What have you done to alleviate racism in schools? Do you feel there are adequate guidelines to improve racial co-operation in our state school system?

Grassby: Education is the way. I see the class rooms of the nation as the crucible of tolerance. Don't divide them up into migrant kids, whatever the hell that means, and Australians, or don't refer to the non-Anglo Saxon kinds by their ethnic background and the Anglo-Saxons as Australians. There are 160,000 teachers in Australia. If we could get them all on the right wave-length then you wouldn't need a Commissioner for Community Relations, because they would do the job. Australia is the most backward country in the world in giving access to all Australian children a second language. It is possible to spend 20 years being educated in Australia and still be monolingual. This is an indication of the old colonial cringe which we are still suffering from.

LEGACY

Woroni: Because Australia is geographically bound up with Asia and the new influx of Asians into the Australian community how do you envisage future co-operation.

Grassby: There is still a residue of suspicion and resentment of Australia in Asia because the White Australian policy existed in one form or another right up until 1973; and it's going to take a few more years to prove our goodwill. We've got to know ourselves to deal with our neighbours and that's one of the great difficulties we have.

Woroni: Do you consider the demands on this office an impossibility? Would you consider yourself a cheerful optimist despite your past difficulties?

Grassby: The whole team dream the impossible dream with me. We're eternal optimists. It's the only way to live. If you don't do that, you're dead.

and inside the great gassby?

I have been asked to do a physiognomy on Mr Al Grassby but before I do, I feel I should introduce you to the background of this ancient art.

Oriental diagnosis is an art of understanding the whole person that has been carefully cultivated and perfected over the last 5000 years in the Far East. It sees the body as one total unit and each part therein reflects fully the condition of the whole. Today reflexology is becoming very popular. Reflexology sees each organ and function of the body associated to areas on the feet and hands. However these relationships do not stop with the hands and feet but continues to every part of the body including the face.

Here I will use the Facial Diagnosis from the picture I have been shown. I have never seen or heard Mr Grassby. I am relying totally on this one black and white photograph. For someone skilled in this art often a glimpse is all that is needed. From that they can advise the person on the necessary changes in diet and lifestyle that will promote longevity or cure a condition already existing.

On first glance, one first notices Mr Grassby's friendly and good humoured nature. From the eyebrows we can see that his constitution was formed more from the influence of vegetables and fruits, perhaps a little meat but not so much animal food as most people today. Perhaps his parents were eating in a more traditional way rather than the modern meat and sugar diet. His eyebrows slope from the centre (the bridge of the nose)

downwards. This creates a more passive and gentle disposition. This condition was formed before birth and can easily change depending on how the person eats and develops himself, throughout his life. In My Grassby's case some slight irritability and annoyance at things could be creeping into his life as his liver is beginning to become congested and swollen due to dairy food and animal fats intake over the years.

Each organ in the body controls an emotion. When the organ is healthy, the emotion is positive, when sick, it becomes negative. For example the liver in health creates the positive emotions of patience and tolerance. However when congested the opposite emotions can easily come about, short temper and irritability. This organ/emotion relationship holds true for every organ of the body. The way we treat our physical body profoundly influences our emotional tendencies as well.

Although Mr Grassby's liver is not one of his weakest points, the generation is beginning to occur there and if he continues to eat in the present manner, he may not retain the calmness, and tolerance necessary to promote the changes that he would like in this present society.

The structure and shape of his nose indicates a warm hearted personality. The length of his nose indicates a well developed nervous system and the broad forehead indicates a fine intellect, a brilliant capacity for thinking that is penetrating and very deep.

He has found the right career to make full use of these qualities. Constitutionally he has the make up to revolutionise the field he chooses, to create strong changes within society.

Unfortunately his vitality is weakening. Mr Grassby's kidneys are becoming very tired, and slowly but surely degenerating kidneys govern the body's vitality and willpower. Occasional tiredness and depression are symptoms of kidney weakness. If they are not cured the problem progressively with time gets worse. The modern diet is robbing Mr Grassby of his vitality. The gifts of his parents are slowly weakening. I doubt, unless he changes to a more traditional and nourishing way of eating, that he will have the strength to fully realise his dream.

Kidney weakness can be seen as lines, darkness or bags underneath the eyes. Mr Grassby's heart is expanded by too many expansive foods such as sugar, fruits and refined foods. There is also hardening beginning around the arteries due to an excess of fats being taken in the form of eggs, cheese, milk butter and meats. This could give him a tendency towards high blood pressure.

The intestines are sagging simply from an excessive lifestyle, simply from "too much". The lungs are heavily congested with mucous at the moment.

I suggest that Mr Grassby cut out the extremes in his diet such as meat and sugar. Introduce more white meat particularly fish. Avoiding syn-

thetic and chemically processed food, eating seasonal and locally grown foods.

Returning to a more traditional diet consisting of grains, vegetables, fruit, legumes, nuts and sea vegetables, aiming at eliminating dairy food altogether. He should look into the Macrobiotic way of eating.

In this way Mr Grassby will eliminate his present problems, increase his vitality and clarity of thought and through this have an immense influence on society and the changes it needs to go through.

If, however, he continues in the present trend he will be a candidate for heart disease within five to ten years.

Mr Ken Mclean was one of the founding members of the EASTWEST CENTRE in Australia, an organisation established for the exchange and dissemination of cultural, social and medical ideas between these respective regions. Later on Mr Mclean established the Big Life Centre in Sydney. With a team of enthusiasts Mr Mclean has endeavoured to educate the Sydney community with a number of courses in Macrobiotic diet, oriental diagnosis, shiatsu (massage using acupuncture points to improve the body's energy flow) and aikido (movements of the body used intuitively to harmonise the basic energy of the universe). Presently he is available for personal consultations and group lectures.

FOR FURTHER INFORMATION:
Contact **BIG LIFE CENTRE**,
8 Henrietta St., Double Bay, 2028. NSW
Ph (02) 328 6958, 371 8129.

Sullies Creek Regatta

THE ANU BOAT CLUB

announces the famous

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Sign up on the day for boat races in tub fours. Events for men, women, experienced and novice rowers, will take place on a knock-out basis and bottles of champagne will be awarded to the winners.

O-WEEK FRIDAY

at the Boat House on Sullivans Creek

4pm - 7pm

Beer and bar-b-queued food will be available. All those interested in rowing are encouraged to come along to the Regatta, regardless of whether you compete or not.

The A.N.U. First Four during training. Photo --- Canberra Times.



A.N.U. RUGBY UNION CLUB extends an invitation to all players, and supporters, new or old, to join in with the activities of one of the largest clubs on campus.

The Rugby Club offers a wide range of activities which provide a good means for new people on campus to mix socially with other students and non-students.

The club has four grades playing in the A.C.T. First Division Competition. The teams are usually very competitive in all grades while offering opportunities to players of all standards to participate. This year there will be at least two pre-seasons trips to Orange and Wagga.

Training takes place at 5.30 Mondays and Wednesdays at North Oval.

The ANU ALP STUDENTS' CLUB

will hold its Annual General Meeting

in the Union Board Room at

8pm on Wednesday, 4th March

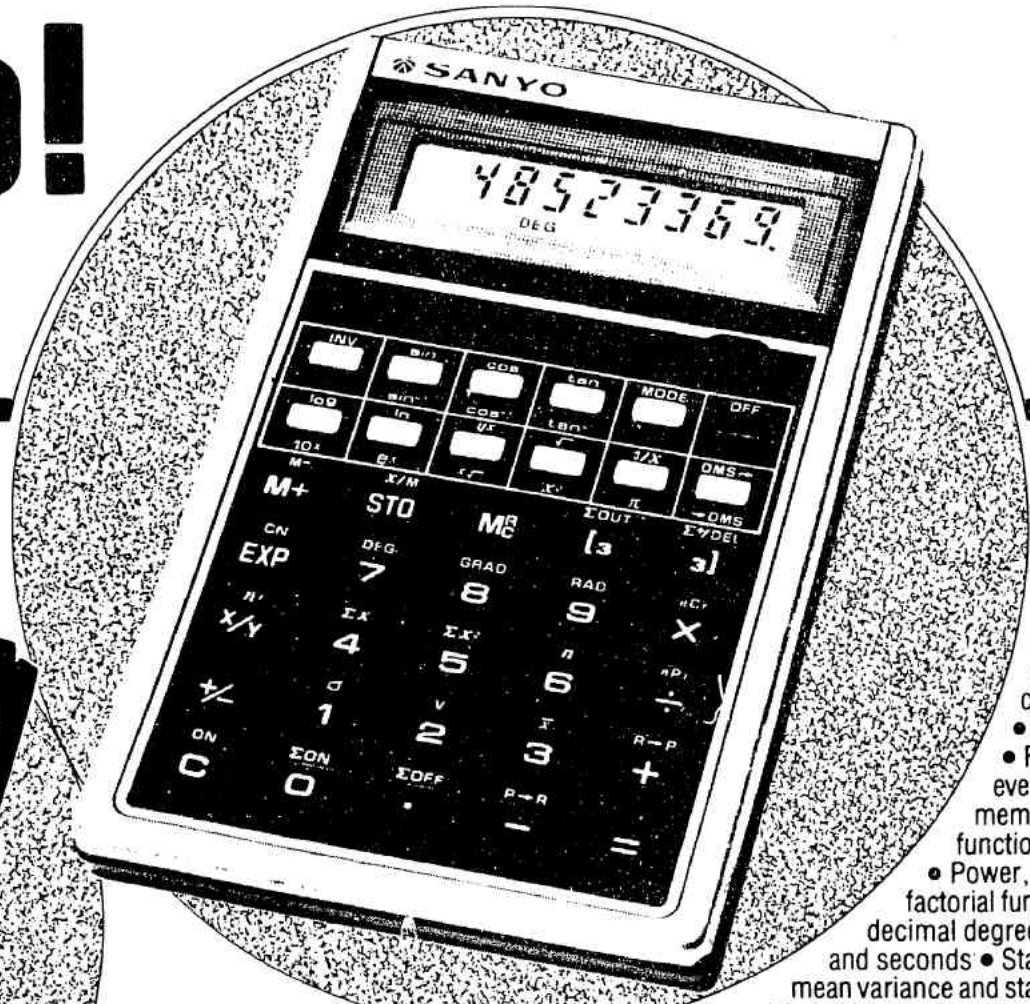
All members are urged to come, and anyone interested will be able to attend and are welcome to join The Club. (Membership 50c).

The agenda will be

- Apologies
- Minutes of the last AGM
- Constitutional changes (Media Officer)
- Election of Office bearers viz. President
Vice President
Secretary
Treasurer
Committee members (No. can be altered by AGM. 5 in 1980)
Media Officer - pending Constitutional change listed above.

The Club will also have a stall on Market Day. Students interested in the A.L.P. are invited to talk with members of the Club at the stall. The ANU ALP Students' Club is one of the most active political groups on campus. It is, like the ALP itself, an organisation which has a broad spectrum of political views, ranging from the very left to the centre, but united in the belief that either as a short or long term objective the Labor Party must be elected to bring about a socialist Australia.

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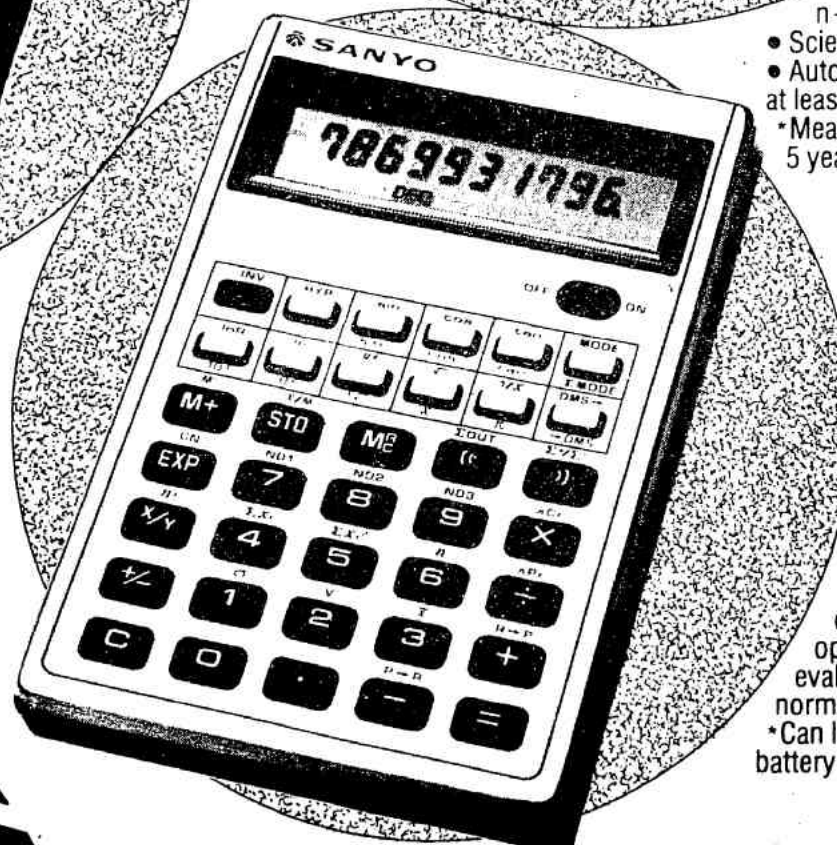
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FOLLY IS WHERE YOU FIND IT

by Harry Lindgren*

EXPERTISE does not deliver from folly. Nor is *eny* branch of learning exempt, even those enjoying high prestige.

Is not the prestige of astronomy high? If we're told there's going to be a total solar eclipse in Cornwall in 1999, with time and place precisely stated, then we know there *will* be! So the prestige of astronomy is deservedly high, and if astronomers lapse, the greater the fall.

William Willett's supremely sane daylight-saving proposal uncovered a mass of erudite folly. One would expect opposition from certain quarters, such as a political party representing the cows. But, in view of the foregoing, astronomers?

On page 263 of the Penguin edition of E.S. Turner's *Roads to Ruin* we read, "From universities and observatories, professors plunged into the controversy. . . . The academic and scientific world was split to its foundations. The full correspondence in *The Times* makes unhappy reading for *enyone* with a blind faith in the collective wisdom of scientists." Further excerpts illustrate this.

Page 258: "Willett met *meny* rebuffs, not least from the astronomers (Sir David Gill scrooned to reply to Willett's letters, as 'he did not think they could be written by *enyone* of importance')."

Page 262: "Sir George Darwin, mathematician and astronomer, then produced what he called 'an exact parallel', to illustrate the folly of calling eleven o'clock twelve o'clock:

"When I was a little boy . . . I was mortified at not being six feet in height . . . so I marked my height . . . and divided it into a scale of six feet. . . . If . . . everyone in the house [had called] eight inches a foot, confusion would inevitably have ensued."

Lamentably, the behaviour of Her Majesty's astronomer Sir David Gill fell short of that of one Simplicius. He and his mentor Salvius are characters in Galileo's *Discorsi*, into whose mouths I once put the following words:

Salvius. "You speak more wisely and mercifully, Simplicius, than *meny* men in the world of learning."

Simplicius. "I look not to a scholar's name and fame, O Salvius, nor to the learned words in his discourse; I look to its content."

More lamentably in view of his greater fame, Sir George Darwin's "exact parallel" can only be called idiotic.

LET'S GIVE the scientists a rest, and look at folly elsewhere. You'll find it by the bushful in scholarly objections to the supremely sane proposal to reform English spelling, despite the case for it being unanswerable. Here for instance are two illustrations of what the present spelling robs us of.

The Australian Encyclopaedia, I 92, contains the following passage:

"The advantages of a phonetically-written language have been strikingly manifested at Ernabella, where a normal 8-year-old lad, directly from the bush, was taught to write his own language, phonetically and accurately, in less than one year, as *agenst* the several years normally spent by white and half-caste children to spell even a simple list of non-phonetic English words."

Compare a passage in *The Australian* newspaper by Dr Everingham MHR, not writing of English but of other, phonetically spelled languages such as Spanish:

"It takes three weeks (alphabet learning time) in those other languages to let children tackle five-syllable words in their first fascinating readers."

What else would you expect? With a close correspondence of sound and symbol, children after those few weeks can read *enything*, and can forge *ahed* under their own steam. If their reading matter is something they understand when they hear it (as children's readers should be), then they'll understand it when they read it. Naturally the pace is halting in the first few weeks, but it increases rapidly in the next few months and more slowly as mastery is approached. Conversely, spelling correctly is no more unusual than counting to ten.

Meanwhile most English-speaking children are still afflicted with spelling lists (or if not, acquiring a reading problem).

Despite all this, most educationists ignore or oppose reform. Here is part of the published reply by one of them to Dr E., a first example of the folly:

"With regard to five-syllable words, . . . the reader will begin to understand my objection if he counts the number of five-syllable words in this article"

"Words in English . . . are mainly of one, two or three syllables. It would appear that Dr Everingham has not taken time off to examine the specific applicability of his statements."

His Brilliance the educationist hadn't absorbed the fact, made perfectly clear by Dr E., that he wasn't writing about English.

BUT WHAT about scientists? When spelling reform is the topic, do these idols also show their feet to be of clay?

The 19th-century mathematician De Morgan did, writing in 1856. In his *Budget of Paradoxes* (II 81 in the Dover edition) he admits the difficulties due to our spelling in learning to read, but asserts that teaching by look-and-say destroys a fraction, perhaps considerable, of the advantage of a phonetic system. So De Morgan was as sensible about spelling reform as Sir George Darwin was about daylight saving.

The unenlightened past has given way to the unenlightened present. How sensible about reform are the scientists of today?

Usually we're left in the dark, for they consider perhaps that this topic doesn't concern them and is not within their sphere of competence, so they say nothing. They should bear in mind that everyone is able to read and write or ought to be, our civilization being based on literacy, so spelling is everyone's concern; also that no special expertise is required to form an opinion, only common sense and a feeling for what is practical.

This concern and these qualities were found to be lacking in people who should have had them. One was a mathematical *frend* to whom I sent my book *Spelling Reform: A New Approach* shortly after publication. He replied that he had *red* some of it in snatches, suggested suiting pronunciation to spelling *insted* of *vice versa*, remarked that "each of us must make his own fun", and continued at length about computer music (*his* current fun).

Another was a zoologist to whom an SAS member sent literature on spelling reform. His comment: "Proposals which include the appalling change of 'any' to '*eny*' hardly merit support."

Yet another was a professor of physics: "The question of which spelling is optional [he *ment* 'optimal'] will, to a considerable extent, be a technical one, the decision being based on ensuring a minimum of variation of output from speakers with different accents, and a choice which will minimize ambiguity."

This is awful! No-one has to write so barbarously, so he must like it, or think highly of it.

These reactions should give comfort to those in the other culture who deplore the reaction of so *meny* of their colleagues. But not *too* much comfort, for there's a difference. Spelling reform is not a topic in the physical sciences; when their practitioners pronounce on matters that do fall within their sphere, they usually speak sanely; exceptions are so few that we can properly call them a lunatic fringe. But spelling reform *is* a topic in the other culture, and so *meny* of its practitioners pronounce thereon so irrationally that we cannot speak of a mere lunatic fringe, but, chillingly, of a lunatic *core*. As another example of this, much more serious than that of His Brilliance because it has done much harm, I quote from Chomsky & Halle's *The Sound Pattern of English*:

"English orthography, despite its often cited inconsistencies, comes remarkably close to being an optimal orthographic system for English."

The system they call optimal has wasted the time of every one of 250 million English-speakers who are literate or ought to be, defeated tens of millions of them with disastrous effects on all their schoolwork, driven millions of them to despair or delinquency, and is wreaking similar havoc among 50 million schoolchildren now trying to learn it.

SINCE the scientific culture does have a lunatic fringe, we are prudent in taking its pronouncements, even on matters within its sphere, with a grain of salt. But for the other culture we need rather more, say a barrel of it.

* Secretary of the Spelling Action Society, which advocates the first step SRI of step-by-step spelling reform: write e for the clear short vowel-sound as in "bet" (*eny*, *redy*, *sed*, etc.). It is used throughout this article.



Darwinian Relativity

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A two-day workshop exploring the role of work and its different meanings for each individual. A "lead-in" to the workshop 'Applications and Interviews for Jobs'

Dates: April 27 - 28 Leaders: Bronwyn Duncan and
Margaret Evans

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Margaret Evans

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This workshop provides practice in writing effective job applications and in being interviewed. The job "market" for graduates and general recruitment and selection methods are also covered

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 15)
 22) interview preparation only

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Training in self-controlled relaxation techniques and other approaches to coping with stress and attaining and sustaining states of well-being and vitality

Dates: May 18 and 25 6-8 pm Leader: John Carr

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This workshop aims to bring employers, students, employed graduates and academic staff together to ask and answer some questions about jobs in private enterprise

Dates: 29 May (9 am - 6 pm) at Burgman College

Co-ordinator: Bronwyn Duncan

STARTING AGAIN

If you have recently lost a committed partner, either through separation or bereavement, this group will offer an opportunity to meet with others who have the feelings and problems of this time and to give as well as receive support

Weekly: Thursdays 12.30 - 1.30
Commencing: 12 March Leaders: Leila Bailey and
Geoff Mortimore

CHANGES AND CHOICES

Concerning the skills involved in implementing your decisions to achieve self-determined goals & values - overcoming the barriers to personal and social fulfilment

Dates: June 17 - 18
Aug 24 - 25

Leader: John Carr

CAREER CHANGE

A workshop looking at ways of overcoming the problems that confront people who want to make a substantial change from one occupation or type of job to another

Date: 15 August
Leaders: Bronwyn Duncan and Geoff Mortimore

ASSESSMENT; THINK NOW



ASSESSMENT: THINK NOW!

So you think assessment is boring and has nothing to do with you: WRONG. Assessment intimately affects your life as a student. It determines your workload and may even define what you do and don't study. This affects your social life (I can't go out tonight because I have my weekly assignment . . .) and intellectual life (it's fascinating but it's not in the exam . . .). It may mean you fail!

Fortunately students have the right to be consulted on assessment and course content. This was not something handed down from above, it was a hard won right gained by mass student action in 1974. Since assessment affects you so intimately it is obviously important for you to have an input. So take the initiative, speak up and don't be frightened but be aware of the traps!

DON'T WORRY, HE'D DROWN IN ANY SYSTEM.



ASSESSMENT MYTHS

When you talk about your assessment scheme in lectures there are certain stock phrases you will inevitably hear:

"Here is the assessment scheme, no questions, next . . ."

"In past years the system has always been . . ."

"We have standards to uphold."

"People who don't want exams want to avoid work or are neurotic. . ."

"The other class has agreed. . ."

and, of course

"You can't have two bites at the cherry . . ."

The phrases (and there are many more) have been passed down on stone tablets from lecturer to lecturer and have become almost tenets of faith are accepted, often unquestioningly, by both lecturer and student with a quasi-religious devotion. This "mysticism" surrounding the assessment ritual must be eradicated.

Before your lecturer dons the sacred podium of infallibility to decree upon your fate you must take the initiative. Firstly, look at the Counter Course Handbook to see what assessment was like last year according to some students and ask the lecturer about any problems. Secondly, try to delay any final decisions on assessment for a few weeks. There is no urgency and you need time to think and talk amongst other students. Thirdly, and to help you think of some options, read the hot tips listed below.

HOT TIPS (or options)

1. Essays

Too many essays for a unit can produce high work pressure and churning out essays for marks not learning, fewer essays – say two or three – with more time on each is overall less time consuming and more relaxed.

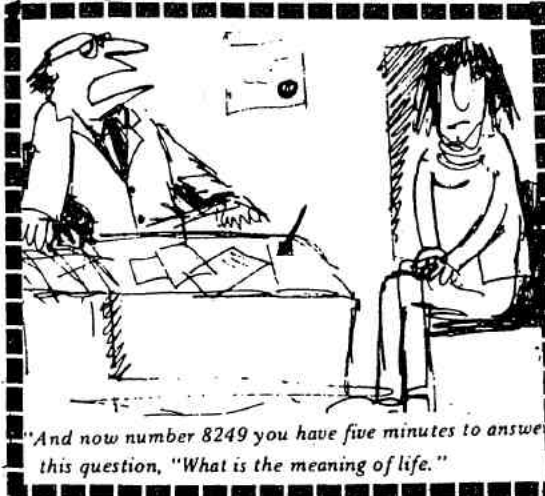
Sure, you've all done essays before but there are variations. For example, four or five essays with the best ones counting would mean you could do the amount you wanted to do. Work-reducing essays (taking out part of the exam) can be useful but beware the "improvement-only" essay – it can mean 150% assessment for little gain (commonly called the "old law school con").

2. Compulsory Exams

A very poor option unless you're a sadist.

3. Exams

The old 100% exam is still an option. It gives you more spare time during term to read and become involved in the Students' Association Education Collective (very worthwhile). If you're good at them well, maybe; but you might go out with a bang!



Think about redemptive exams (i.e. exams that are done each term or semester, can be redone at the end of the year) or open-book or questions known in advance or optional questions in exams.

Take home exams are more educationally sound because they give you time to collect your thoughts and re-write. However, like American take-away foods they are not always good for your health

Synoptic Essays

Usually substituted for final exams, synoptic essays approach the content of the whole course through a quite narrow theme: they are not to see if you can "cram everything in". 2,000 words have worked well in the History Department.



5. Oral Exams

These can be instead of an exam or essay and involve a talk with the lecturer. It is an exercise in testing what you know (not what you don't) and can be relaxed, on a pre-arranged topic and done in a group. They work well in History units but they are not good if you are excessively nervous or dumb.

6. Tutorial Participation

If you are interested in learning from your peers as well as your lecturers, try increasing the marks value of tute participation. This is usually assessed quite fairly, though it is open for nepotism to creep in. If this worries you combine it with—

7. Peer Assessment

and let the group decide together. This works – ask a friend in the Human Sciences programme.

8. Group Work

Working together on essays is a legitimate and rewarding approach. You can hand in individual work or a group project. Discuss this with your lecturer first so she/he doesn't think you're cheating.

9. Folder of Work

This is basically a file of work done throughout the year which is taken up and marked. It is a good method of assessment for practical, project oriented units as it allows a fair degree of student freedom. Second and third year units are better suited to this approach where students have a better idea of the subject area. It does require self-discipline to work continuously throughout the year.

10. Self-Assessment

As silly as this may sound it works well in small enrollment units and involves each student and their tutor finalising a grade together. Students are often more critical of their own performance. A friend of mine received three HDs in his first year and huge amounts of praise from the departments involved. In his self-assessed unit he felt he wasn't that good – suggesting to the tutor that he should only get a D.

11. Whatever you Want

Some lecturers suggest to students that the students should decide on an assessment policy and discuss, it together. A good principle!

12. Essay Topics

The topics set for essays are not unchangeable. If you don't like the topics or have your own area of interest talk to the lecturer about these new topics. Most are sympathetic to some change.

13. You Don't Have to Have the Same Assessment

There are no rules that state that you are all obliged to have the same assessment. If you were a university (tertiary school) of sardines then perhaps the same tin would be justified – but you're not! Talk to your lecturer about different arrangements.

14. No Assessment

Forget the marks and let's get educated?

15. Course Content

Course Content is a legitimate area of student input as well as assessment. Things to consider are whether Women's Studies are covered in the course, is it questioning of standard assumptions and approaches, how is it relevant to the social world and what were the deficiencies last year (see the Counter Course Handbook)? Ask your lecturer and



REMEMBER, when deciding upon assessment and course content, that education should not be a one-way process. It is not only about the teacher filling you up with information. Real, stimulating education requires an active role by students such as communicating and questioning lecturers and tutors, sharing ideas with fellow students and challenging the assumptions of texts and materials. Education is an awakening process not a deadening one but assessment and course content can be fetters. That's why it's vital for you to take control and responsibility for your own education and your own life.

GOOD LUCK!

The Students' Association Education Collective.

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sexual terrorism in canberra

The Canberra Rape Crisis Centre (R.C.C.) has been in operation for five years. During that time many wimmin who are victims of rape, incest and other forms of assault have seen workers. Over the past month many of the wimmin who have contacted R.C.C. have reported other forms of violence against them, which brings us to the subject of this article. Terrorism!

Terrorists are men who promote and perpetuate violence against wimmin and children, a suburban terrorist(s) is a male(s) whose presence/actions, violate/rape the space, time and spirit of wimmin in their homes. They are generally referred to as 'prowlors', those who; "move about cautiously in search of something e.g. food or plunder". (Oxford Dictionary). The word "proowler" completely denies the intentions of these men, that is to evoke/incite terror into wimmin's lives. Every man has this power to use at his own discretion, from verbal abuse on the streets, to more furtive entry of wimmin's homes, to physical rape.

Why do men have this power?

From the time wimmin are born we are conditioned into the role of VICTIM; passive recipients of male violence. We are told that any violence against us must have been provoked by us. We are never given the self confidence nor taught to use our whole being to fight back against an attacker or assert our own space. Thus men know that wimmin live in fear of being raped at any time in any place, and in terrorising us, can put a stranglehold on our movement, force us to live elsewhere and prevent us from living the lifestyle we choose.

The forms of terrorism most commonly used against wimmin are obscene letters/articles being sent, phonecalls, being followed/ watched, entry into yard or house, destruction of communication (lights, phone).

Terrorists/Rapists can use any or all of the above methods in an attempt to annihilate wimmin's beings. Over the past month wimmin in the O'Connor, Lyneham, Turner, Ainslie suburbs have suffered these acts.

- A wimin in the phonebooth at the corner of Hawdan Street and Majura Avenue Ainslie was confronted by a naked man who attempted to break into the booth. He was scared away when her screams aroused people from nearby houses.

- A wimin in O'Connor received an obscene phonecall by a man telling her he was coming around. She felt too threatened to stay in her home and returned home later that night and was aware that someone was inside (door slam and footsteps). She went to the phone and it was dead (she later found out from Telecom that it had been 'tampered' with). She then ran to the nearest public phone and rang the police. They arrived 30 minutes later, did not search her house, did not question her or take notes and were generally unsympathetic.

- A wimin in Turner was confronted by a man staring (attempting to get in) at her window. She asked who he was. He said that he was looking for Bill as he ducked down and fled.

- Three households in O'Connor have been repeatedly violated by a terrorist/rapist whose description is dark, solidly built, agile. These incidents have been reported to the police and their response has been the same as the before mentioned one.

- A wimin in O'Connor was accosted by a man who took off his trousers and chased her. She escaped.

- a man whose description is tall, slim, very blonde hair (possibly bleached) usually wearing white has been sighted repeatedly entering

yards and staring through windows in at least five houses in these suburbs.

- Many wimin have received phonecalls (heavy breathing or silence) and one woman was sent pornographic apparel (crutchless pants and nippleless bra) anonymously through the post.

- During this time period two wimin were brutally bashed and one wimin raped and bashed in their homes at Baringa Gardens. The police response was that they would patrol the area every 12 minutes (this is not happening).

The response of police and many wimin's 'friends' to these violations is one of disbelief. The most common being; 'you are imagining it', 'you are just paranoid'. The other is; 'you must have asked for it.'

Wimmin do not ask for Rape. We do not enjoy it. We do not deserve it.

Unfortunately many wimin have had to take actions to prevent being attacked, which infringe on their lifestyles, e.g. buying a dog, or a weapon.

The most positive actions to take are as follows: Believe in *yourself* and your wimin friends.

: learn Self Defence (contact the Rape Crisis Centre for further details)

: Carry a weapon if you wish but know how to use it - one that can't be used against you easily)

: Talk to the wimin in your street or flats and Organise an anti-terrorist plan (many wimin are already doing this).

: Reclaim your space - If you want to walk or ride at night, do it with other wimin. It is our right to be able to move safely at night.

: Contact R.C.C. if you have any information, need support or if you want information.

We can be contacted on 47 8071.

LINGUISTICS A1

To augment the Counter Course Handbook and provide information for first-year students considering taking the introductory linguistics course, the following report has been prepared. Information given below comes from questionnaires compiled by students and staff of the Linguistics Department.

Lecturer:

The lecturer for 1980 was Dr Karl Rensch, however, it should be noted that the lecturer for 1981 will be Dr Tim Shopen. The response to Dr Rensch's lectures were as follows:

Excellent 10; Good 17; Interesting 17; well-structured 6; Clear 4; Entertaining 3; Satisfactory 2; More content required 7; Disorganised 2; Boring 2.

1981 will be the first year Dr Shopen has taken A1 but it is worth noting that there has been a good student reaction to all the previous courses he has taught.

Tutorials:

One general comment made about tutorials was that there was "more revision of lecture material and more analysis of language problems needed".

There are five tutors for this course who are replaced virtually every year. For last year's tutors students made 54 positive comments and 10 negative comments. We can only hope that the response will be the same or better this year.

Assessment Methods:

Students were given a chance to discuss assessment and what they had to say was taken into account. Only three people thought that assessment was unsatisfactory. Eight people felt that there should be more marks for assignments and less marks for exam.

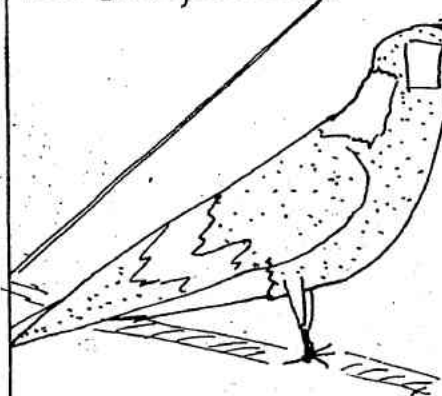
Textbooks:

One student thought that the texts were useful and worth the expense but two students commented on their irrelevance and unnecessary expense of purchase.

For more information from a student perspective, contact David Wilkins - Via Department of Linguistics, The Faculties 49 3026 or 48 0793.

beaks

REMEMBER THOSE FUNNY LOOKING MAGPIES IN THE ROOF OF THE UNION BAR. WELL, THEY DIDN'T GET THROUGH LAST YEAR, EITHER.

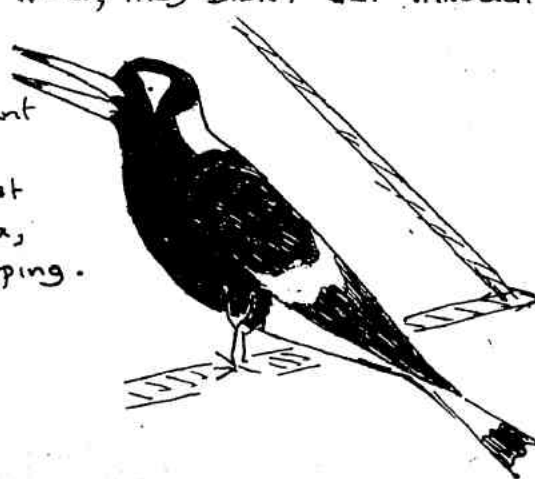


You're looking different, Sal.



Have a good holiday?

Not bad, Bert. Want down to South-West Tasmania, woodchipping.



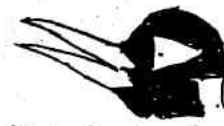
They want to turn the Franklin into a turgid, muddy erosion gully ...



... so the Environmentalists won't think it's worth saving.



Did it pay well?



Not bad, till I sprained my beak ...



... dive-bombing a plastic surgeon.



Took the rest of the summer to get me back into shape ...



... and then the health funds refused to pay ...



... because they reckoned it was a pre-existing condition.

BEAKS - 3-1

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«BITS AND PIECES»

SKINDIVING

The A.N.U. Skindiving Club organises trips to a variety of N.S.W. and Victorian dive sites. With our own boat and air compressor we have access to many exciting and remote locations. On trips of more than one day, we camp, often in very congenial surroundings. Trips to the Great Barrier Reef are a feature of our 1981 calendar. The club provides free SCUBA equipment to members, for use on club events, and members may hire it at minimal rates for private use. Training courses in SCUBA skills have been a regular club activity.

Details from Peter Percival 49 4133 (w).

STUDY IN EUROPE

The University of Louvain (est. 1425)
Leuven, Belgium
offers

COMPLETE PROGRAMMES IN PHILOSOPHY
FOR THE DEGREES OF B.A., M.A., and Ph.D.
plus a JUNIOR YEAR ABROAD PROGRAM

All Courses are in English
Tuition is 11,500 Belgium francs
(app \$350)

Write to: Secretary English Programmes,
Kardinaal Mercierplein 2,
B-3000 Leuven, Belgium.

“A WORD IN YOUR EAR”

Firstly, welcome to all '81 “freshers” — I hope it all works out for you. Like most Uni's the A.N.U. has an active (well , pretty active) motorcycle club affiliated with the Sports Union. In 1980 the club reformed after a two year break, organising a number of activities for our 30-odd members. We've organised 10% to 15% discounts with almost all local bike shops for club members. Most of our members ride road bikes but a lot are interested in dirt riding, and we want to hold a couple of trail rides later in the year.

Our first activity for '81 will be a quick ride and BBQ to Corin Dam on Saturday 28th February, leaving from the Union Court at 10.30 am. Don't forget to come along and see us in the Union Court on Clubs & Societies Day (Wednesday 25th Feb.) in O-Week and pick up a club T-shirt or sweatshirt.

After that we have a film night on Saturday 7th March (hopefully Mad Max!!!) before a weekend ride through the Alps via Khancoban, on the 14th of March (“Canberra Day” long weekend). Easter will find us at the Griffith Wine Festival (hic!) which should be good fun. A rider training weekend will be held at Oran Park with Len Atlee's motorcycle school in preparation for the annual Interschool road racing challenge at Benalla Victoria in May. Bikes from Uni's all over the country will be racing, and I'd like to see A.N.U. well represented, so whether it's the step-thru race, the ladies race or the Unlimited expert race we would like to get you into it.

The Club meets every second Wednesday in the quiet end of the Union bar, so if we miss you at the events we'll see you at a meeting.

Safe riding,

Bob Affleck
ANUMCC



Photo — A.N.U. Motorcycle Club.

LIBRARY NOTICE

Readers are advised that the following constitute offences and that apprehended offenders can face fines not to exceed \$12.50 and/or withdrawal of borrowing privileges for a period to be determined by the Council:

- Audible mastication;
- Concrepdigartus;
- Sniffing (critical derisory sniffs may be permitted in moderation);
- Eructation;
- Unhygenic disposal of soiled tissues;
- Crumpling and crepitation of confectionary wrappers;
- Confabulation and other verbal intercourse apart from an orally communicated alarm of imminent conflagration.

Furthermore:

All peaches and citrus fruits to be sucked in the toilet facility.

Signed:

L. Johnson
For the Council.

WORONI T-SHIRTS

Don't stand there looking like a fresher. Disguise yourself instantly behind an ANU Woroni T-Shirt. Look like the rest of the mob. They are available from the Woroni Office, upstairs in the Union Building and will be on sale on the Wednesday of O-Week at the Woroni Stall.

Support the '81 Woroni by purchasing one of these limited edition T-Shirts. Price: \$5.80.

A.N.U. PRO-LIFE SOCIETY
presents
A Film

“The First Days of Life”

Discussion afterwards

Showing in the Haydon-Allen Tank
On Thursday, 26 February, 1981
at 1pm

THE PROPOSAL

by

ANTON CHEKHOV

with

John Cuffe
Tamara Ross
and
John Paisley

A.N.U. Arts Centre

12.45 - 1.15pm

Tues. 24th — Fri. 27th February

Cost: Students \$1, Others \$2

From Tuesday to Friday of O-Week at 12.45pm to 1.15 pm Canberra Independent Actors (C.I.A.) will perform Anton Chekhov's comedy the Proposal. C.I.A. is a co-operative venture initiated by a group of professional actors who are fed up with the bureaucratic delays in establishing a professional theatre in the A.C.T.

In the cast of this production are John Cuffe, Tamara Ross and John Paisley. They have all worked for major interstate theatre companies and are well known to Canberra theatre goers.

Bring your lunch, and a friend

The AUS Guide to TEAS, 1981

Is now available from the

Students' Association Office
upstairs in the Union Building
It gives detailed advice on all aspects of the Tertiary Education Assistance Scheme for 1981.

INFORMATION ABOUT THE A.N.U.

GET YOUR FREE

copy of the

COUNTER COURSE HANDBOOK

AT THE S.A. OFFICE or at the

EDUCATION COLLECTIVE
STALL in O-WEEK

CANBERRA PEACEMAKERS

and CAMPUS ENVIRONMENT GROUP

Talk by Dorothy Levy from Tahiti
“People's Movements in the Pacific”

Talk by Laurie Shane of Peacemakers on
Non-violent Action Training

1.00 pm in HAYDON-ALLEN G27
(Ground floor nearest Union Building)

MONDAY 2nd MARCH

HOW WILL THE LEFT ORIENTATE THEMSELVES IN '81?

Humanity crawled out of the primeval slime millions of years ago. The apes we once were became civilized thousands of years ago but we still cannot provide a decent humane life for the earth's peoples. This has caused considerable difficulties for our wordy philosophers who from the streets of ancient Egypt to the bookshelves of Nareen have sought to reconcile mankind to his inhumane existence, and yet still profit. During the 1960s students actually believed they could abolish militarism, sexism, racism, capitalism and other obscene styles of life. Needless to say they were gloriously mistaken — the problems still remain. After thousands of years we still have not achieved a society fit for humans.

Just look around you and you'll see over six hundred thousand people unemployed and thousands more on sickness benefits. These people cannot buy houses, new cars, boats, hobby farms, stereos etc. and have to report to the department every fortnight. In addition, most workers get less than the average wage because it takes four people working for \$10,000 p.a. to equal one business executive or Prime Minister who complacently collect \$40 - 50,000 p.a. Generally the former either work onerous hours of overtime or their spouse enters the workforce 'just to make ends meet'. The latter

just smile complacently, contribute to bourgeois institutions and count their blessings. Most workers in the middle of wealth and affluence still have to seek basic subsistence finding it more and more difficult to make those two ends meet. Given such a position is it no wonder that people do not feel part of the world and seek to strike back — good on them.

If there is any explanation of mankind's alienation it is surely the society he is forced into. Our present society is the epitome of inhumanity. Its only source of stability is its productivity. People have accepted and participated in various oppressions provided that by so doing they advantage themselves. In a time of increasing affluence this attitude can be easily inculcated into the vast majority as no-one really questions where the wealth is coming from. Unfortunately less comes from Australian workers than we like to imagine. The goods are produced by Third World labour which only gets, typically 50 cents or \$1 an hour. In this way our Australian standard of living is bought at the cost of totalitarian regimes all over Asia.

In a similar way, but acting differently, our primary produce plunderers and our raw materials bring into the

country more than their own value. If, for instance, Third World countries are not willing to pay a high price for wheat — the wheat is withheld or dumped into the sea! The same politics has enabled the OPEC countries to seemingly increase their productivity through oil. Fraser and his cronies are out to do the same with Australia's energy resources. This just repeats what was done with our wool, wheat and iron ore and provided that the world behaves itself, and based on minerals export, Australians could allow themselves to look forward to the boom times of the past. Lamentably for everyone, the world is in its largest crisis ever and the present political-economic system can no longer sustain itself. The present mode by which Australia has become pelfy will not be able to continue for very much longer: Then what?

Poor old U.S.A., it was a 'great' nation for one or two decades but it is now backed into a corner, the U.K. lasted as a 'great' nation a bit longer but almost as if the platitudes were true, all good things must (and have) come to an end. Now all eyes are on the cowboy star as he seeks his shootout. Obviously Australia has to think both quickly and clearly as international capitalism confronts its nemesis — malignant contradictions in the political economy of capitalism. The

only way out for Reagan and Thatcher is to intensify inhumanity onto their own people or conquer some other peoples' resources.

The Left has to recognise that Marxism provides the necessary understanding based on the cause — political economy — to develop an effective political response by society to bring about a real humane society. The alternatives otherwise are fascism or a period similar to the medieval Dark Ages.

On campuses such as A.N.U., the Left has sought to participate in developing this process or smaller variants of it. The Left has raised consciousness around Aboriginal issues, women's issues, around education and housing and where possible has sought changes. However from the above it looks like the Left will have to concentrate on developing a greater awareness of political economy. This commenced last year and is the only thing that will make Australians better able to resolve the pressing problems looming over the horizon.

More than likely the Left Group will advertise a meeting early in the year, if you feel at all concerned about where we are heading and want to do something you should make an effort to go along.

Chris Warren.

The Assessment Game



From the people who brought you the Counter Course Handbook —

The aim of the Assessment Game is to find and publish the most hideous assessment scheme that exists at this University. Each Woroni, hopefully we will publish an entry, sent in by you, showing a particular nasty assessment scheme, along with the name of the course, and the lecturer involved. In addition we will make sure a copy of The Assessment Game ends up on the lecturer's desk, so as to put pressure on him or her to make changes, or at least to make sure that they become aware of their tyrant image.

Furthermore, the Education Collective will decide which particular assessment scheme is the most unreasonable. This entry and the lecturer concerned will gain a prize which will be decided by the Education Collective. There may be further prizes as there may be a need to have separate categories for all the different faculties.

But this can only happen if you send in your assessment schemes which you receive at the beginning of your course. Write a letter to Woroni or to the S.A. Education Collective c/o the Students' Association, or come to one of our meetings.

Bill Redpath

DEPARTMENT OF IMMIGRATION AND ETHNIC AFFAIRS

IMPORTANT NOTICE

Overseas Students Charge Act 1979

LIABILITY FOR COMMONWEALTH CHARGES

Persons who have been admitted to Australia temporarily, irrespective of the purpose of their entry may be liable to pay charges imposed by the Commonwealth of Australia if they undertake full-time or part-time study while in this country.

Charges introduced from 1 January, 1980 may apply to persons undertaking courses at Australian Universities and Colleges of Advanced Education. They range from \$1,500 to \$2,000 p.a. for full-time study depending upon the course undertaken and the nature of the study.

These charges may apply to persons who commence courses after 1 January, 1980 and to some who commenced study before that date. Persons already residing in Australia on a temporary basis should approach the regional office of the Department of Immigration and Ethnic Affairs in the state of their residence to determine their liability under the Overseas Students Charge Act 1979.

Non-payment of the charge by persons who incur a liability gives rise to a debt to the Commonwealth. In addition persons who fail to meet their obligation to pay the charge may be required to leave Australia.

wimmins' fund



The Papers from the Second Women & Labour Conference are available at \$10 per set (plus \$1.50 postage). Your last chance to acquire these volumes of Women's latest research and writing. Proceeds to the Women & Labour Conference Trust fund which will finance Feminist projects. Send your cheque/postal order to the address below.

The Women & Labour Conference Trust Fund is available to any woman or group of women who are undertaking a project of benefit to women. Projects which may be eligible for grants include publications, films, conferences, oral history projects, research, art exhibitions, court cases where a feminist issue of principle is involved and where normal legal aid procedures are inadequate, and feminist political action on key issues of concern to women.

CLOSING DATE FOR APPLICATIONS: 30 May 1981

Subsequent closing dates for applications will be announced in due course.

For further details, contact the Trustees, Women & Labour Conference Trust Fund, C/- History Dept., La Trobe University, Bundoora, Victoria, 3083.

LOSS

*If I followed these footsteps in the frost,
Would they lead me to you?
Did your ghost pass by here in the night,
And leave a trace too?*

*Did your shadow fall across me,
As I lay asleep?
Is there some vestige of you left,
That I may lovingly keep?*

PRIEST AND POET

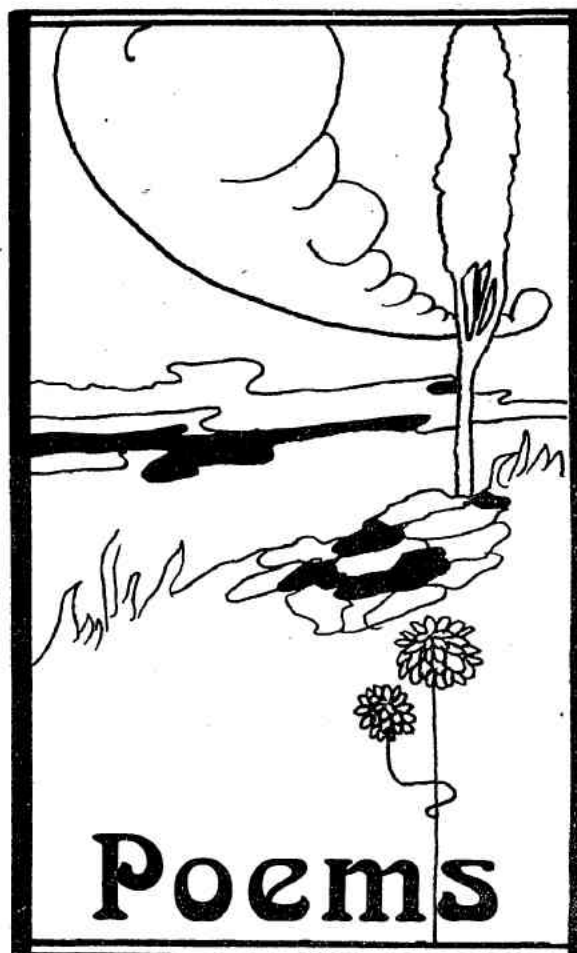
*Priest and poet live together
With a kind of mutual suspicion:
In the eye of the priest, the agony,
And in his arms, the softly ascetic muscles;
And the poet, the little wounded messenger from God —
Their relationship quivers, as the finger of the violinist
In his vibrato.*

STORM

*Such depths of storm all night I knew
That in the morning stunned and moved
The trophies of the wind I view
Strewn on pathway, hill and field.*

*This is the winter's charmed act,
This is the metamorphosis of storm,
This the war where trees are wracked,
And none but the strong is safe from harm.*

*How the broken boughs
Tear my lassitude!
How the boughs unhouse
My quivering solitude!*



All poems above were written by Robert McArthur

EXILE

*I turn my back on emeralds and rubies,
To make my way alone amongst stones:
My feet are bare, chapped and blistered,
But I carry the summer in my bones —*

*The summer, which is not fine and precious,
But harsh as dust on the air:
But to touch the heart of the people
Is fine as emeralds and as rare —*

*The wild, barbaric people,
Who wander the summer like a bird,
To whom the rarefaction of beauty
Is something strange and absurd.*

SPRING

*Petals raining on my puppet chest
Rouse me up and put me to the test,
Whether I can look the springtime full in the face,
Or must cringe backward into cold disgrace.
I am sensitive to this rain — so slight! so sharp! —
As though my chest was a throbbing harp
Which gentle fingers plucked into song.
Oh spring, be ready — I will not be long.*

CASTE

*Walking along the country lane,
I came across men working.
I felt cut off from them
As by a blade of caste,
But yet I longed to join them,
As they stripped branches from the trees
Of my native land. I smelt the sap,
And longed to join this festival of cutting.
We would sing work songs
That mounted to the clouds,
And tipped off God from his crystal throne.*

SURVIVAL

WITH THE HELP OF THE STUDENT EMPLOYMENT SERVICE

Ever heard of a black Santa Claus — does feeding goats turn you on — ever pictured yourself cooking for 100 people in a ski resort — or riding the trail complete with pack and guitar.

These are some of the more unusual jobs you can find at the Student Employment Service. It's more likely you'll be asked to do more humdrum tasks like cleaning, labouing, gardening, wiping noses, or serving from the right side.

In any case do you need that little bit of extra income to help you make it through the long winter months of study?

Why don't you drop in and see me — I'm Pam Montgomery, my office operates from the Chancelry Annex within the Careers & Appointments Service.

We arrange part-time and casual work throughout the year and vacation work wherever possible.

How soon can you come in? How about now? Call in to have a look at the board to see what is around, or perhaps to have a chat about the possibilities. Enquiries from new students are especially welcome during Orientation Week.

Pam Montgomery
Student Employment
Service,
Phone 49 3674.

SCUNA



SCUNA (A.N.U. Choral Society) is comprised of a group of people, experienced and inexperienced, who get together once a week to sing. We meet in the Dining room of Burgmann College at 7.30 every Tuesday night, and rehearse for about two hours.

We generally practise specific items for two or more concerts during the year, and although our repertoire has, in the past, been mainly 'classical', we hope, this year, to branch out and learn some more varied music — ranging from 20th Century Compositions to Jazz to Contemporary works.

If you have enjoyed singing at any stage in your life, why not come along on Tuesday night and see if you enjoy singing with a choral group? You don't have to be a brilliant sight-reader or have a potential coloratura soprano voice — you just have to enjoy singing. As well as being enjoyable, choral singing is tremendously satisfying and makes a pleasant break from study.

We hope to see lots of new faces soon! And any tenors: heroic, lyric or otherwise will be especially welcomed (and of course any others). If you're not sure what you are, you'll soon find out!

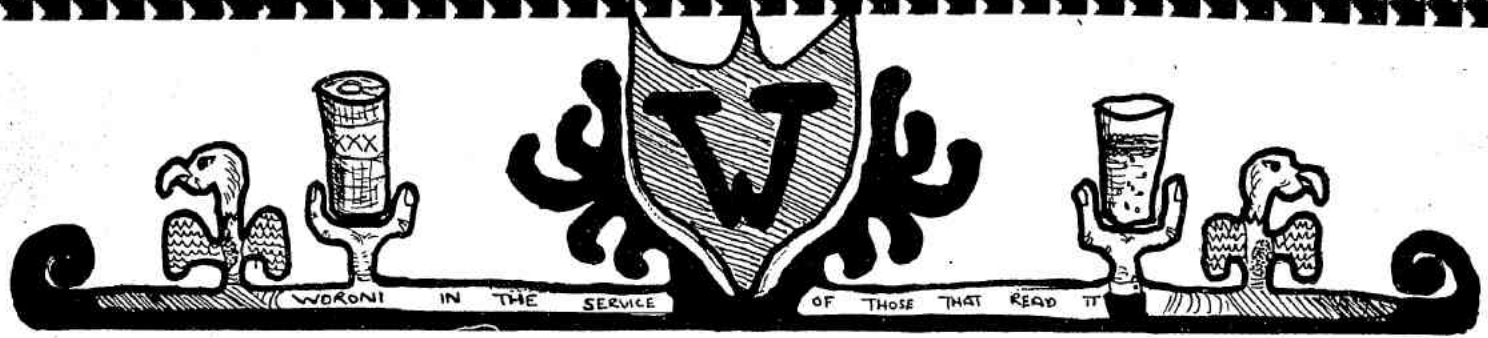
Enquiries — Elizabeth Jamieson, 49 7016.

matters of
occupation,
livelihood,
work and
all that jazz

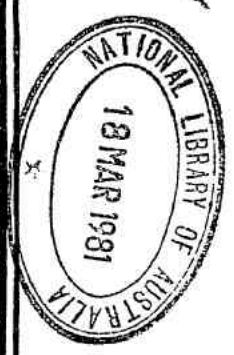
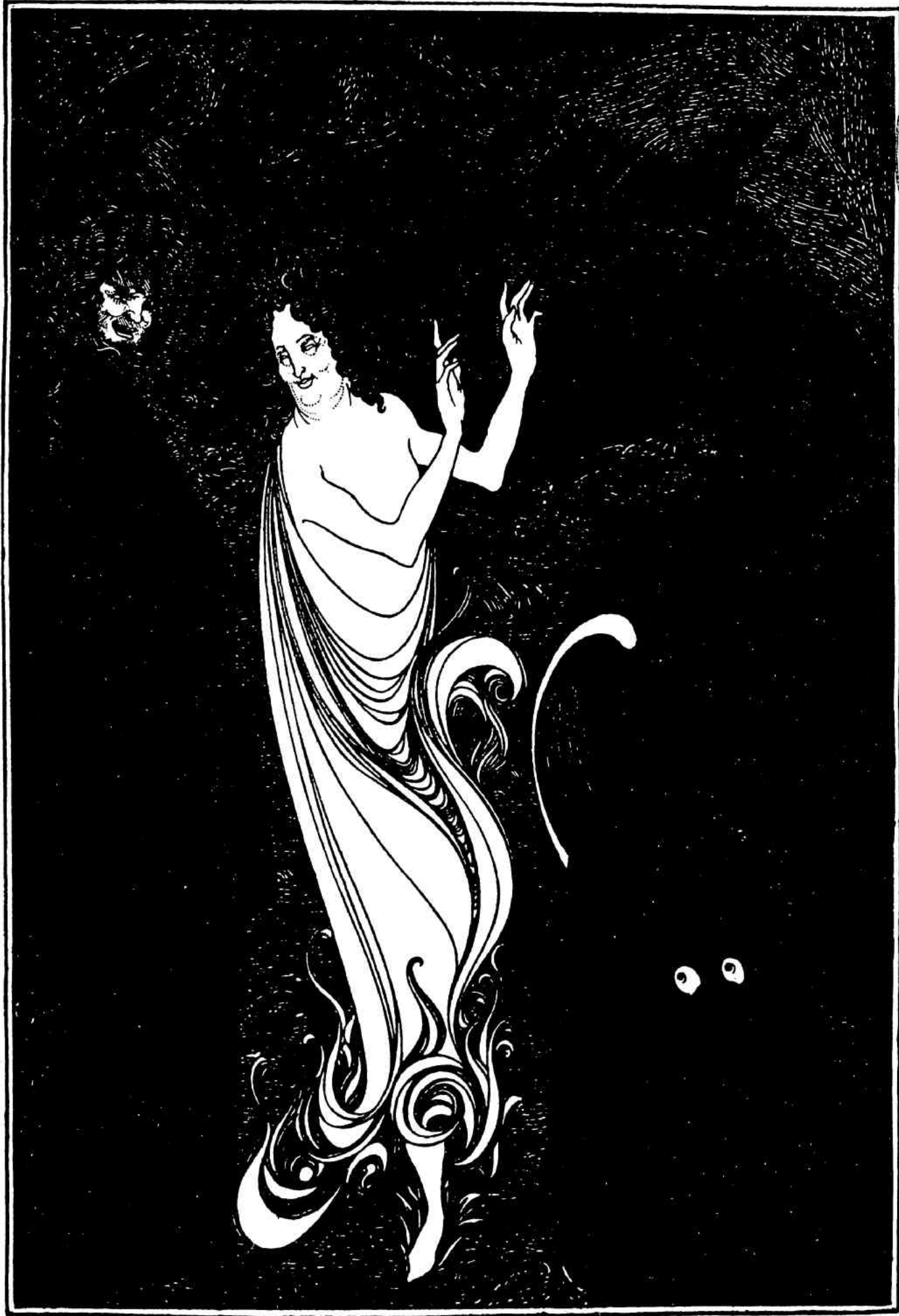
Is there life after graduation? Yes, and it can offer you lots of options, as some of our former students testify (crewing across the Indian Ocean, postgraduate study in Japan, trainee accountancy in Sydney, anthropology in the N.T., nursing in Canberra — you don't have to be a public servant) but a lot depends on you. The careers service (CAS) is free to students at any stage of their courses (we also handle vacation and casual work) so come and see us sometime for a dose of inspiration or realism depending on your state of mind. *Where?* Chancelry Annex ground floor, opposite Chifley Library. *When?* Monday to Friday, 9-5 all year, other times by arrangement. Phone 49 3593/3674.

Bronwyn Duncan
Careers & Appointments
Service.

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IS OUR GREATEST HANDICAP!**
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